



SCHOOL COMMITTEE

Lisa Fiske- Heger, Chairperson
Tom Devin, Vice Chairperson
George Kokoros, Recording Secretary
Cyril Chafe
Kate Naughton
David Ringius
Joseph Sullivan, Mayor

SCHOOL COMMITTEE MEETING

Monday, November 14, 2016
Braintree High School

MINUTES

School Committee Present: Cyril Chafe/Thomas Devin/Lisa Fiske Heger/Kate Naughton/
George Kokoros/David Ringius/
Mayor Joseph Sullivan (arrived at 7:25 p.m.)

Administration: Superintendent of Schools – Dr. Frank Hackett
Assistant Superintendent of Schools – Ms. Jennifer Fay
Business Manager – Mr. Ed Cronin

Student Representatives: Matthew Pugsley

Recorder: Mary Ann Cuddahy

I. CALL TO ORDER

Ms. Fiske Heger called the meeting to order at 7:00 p.m.

II. ROUTINE MATTERS

A. Consideration of Approval of Minutes: Open Session October 24, 2016

VOTED UNANIMOUSLY: Upon a motion by Mr. Kokoros and seconded by Mr. Devin to approve the minutes for the Open Session of October 24, 2016.

ROLL CALL: AYES –6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros/
Ms. Naughton/Mr. Ringius

B. Communications & Commendations

Commendations:

- Director of Nursing, Laurie Melchlonda, and Regional Nurse Consultant, Jean Afzali; commended by Dept. of Public Health School Health Unit as exceptional representatives of the work being done in the Braintree Schools and across the state, to School Nurse Leaders visiting from South Australia. Braintree being chosen to meet with these visits is reflective of the great work being done here in Braintree.
- High School members of SADD (Student's Against Destructive Decision Making) and Staff Advisor, Kelly Fox, for their participation in Red Ribbon Week.
- Recognition of Braintree High School's recent athletic accomplishments were presented by Mr. Lee. He acknowledged all the teams for a great fall season.

Communications:

- SEPAC Meeting Minutes from September 22, 2016
- Cell Tower Land Lease Expansion Proposal (First Reading; No Action Required At this Time – taken out of order @ 7:25 pm)

Dr. Hackett invited Barbara Mello, from the Mayor's Office, to speak on the information before the Committee on the cell tower land lease. Dr. Hackett reminded the Committee that there would not be a vote taken, but that the Committee would come back on December 19th for their vote. Ms. Mello and Mayor Sullivan both spoke regarding the cell tower expansion proposal. Mayor Sullivan spoke briefly on the proposal, expressed his support, and turned it over to Ms. Mello to speak to the actual proposal.

Ms. Mello informed the Committee that in 1984 the School Committee declared 1600 square feet of land near the maintenance garage by East Middle School no longer needed for educational purposes and entrusted it to the Town for purposes of a communication tower. Since that time there has been a cell tower on that site. Crown Atlantic, the real estate division of Verizon, wishes to replace the current tower and would like to lease an additional 600 square feet of land adjacent to the location of the current cell tower site. Ms. Mello stated the new tower would be the same height but greater in diameter and the antenna will be more substantial. Crown Atlantic's plan would be to erect the new tower and then dismantled the original tower. A fence will be around the tower. Ms. Mello asked for the School Committee's consideration, at a future meeting, to approve and entrust the additional 600 square feet of land to the Town. At that time, the Town would issue an RFP for the land and the Town Council will go through the proper channels. Mayor Sullivan thanked Ms. Mello for her work on the cell tower expansion project.

Trip Requests 2016-2017 (Taken Out of Order; 7:10 pm – 7:24 pm)

Braintree High School – January 27, 2017 – January 28, 2017 Ski Trip – Attitash Mountain

Consideration of Approval of Braintree High School Ski Trip January 27, 2017 – January 28, 2017 to Attitash Mountain. One night ski trip open to all members of the BHS student body. Leave BHS at 12:00 noon on Friday, January 27, 2017 after completion of the midterm session and return by 7:30 p.m. on Saturday, January 28, 2017. Travel by a contracted motor coach, stay at North Conway Grand Hotel in North Conway, NH, and ski at Attitash Mountain on Saturday. In the event of a snow day that changes the exam schedule, the departure time would be changed accordingly.

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Kokoros to approve the trip request for Braintree High School students to travel to Attitash Mountain January 27, 2017 – January 28, 2017.

ROLL CALL: AYES – 6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros/

Ms. Naughton/Mr. Ringius

Consideration of Braintree High School Cheerleaders to attend UCA National High School Cheerleading Championship - February 9-13, 2017 @ Walt Disney World Resort, Orlando, FL. Braintree High School Cheerleaders to attend UCA National High School Cheerleading Championship - February 11-12, 2017 @ Walt Disney World Resort, Orlando, FL and for the cheerleaders to be excused from school (depending on flights) at noon on Thursday, February 9, Friday, February 10 and Monday, February 13 to attend this major event.

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Kokoros to approve the trip request for Braintree High School Cheerleaders to travel to compete and attend the UCA National High School Cheerleading Championship February 9-13, 2017 @ Walt Disney World Resort in Orland Florida.

ROLL CALL: AYES – 6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros/
Ms. Naughton/Mr. Ringius

After the vote, Mr. Devin invited the coaches to speak and to be congratulated. Coaches Annie Baretto, Nicole Sullivan and Ashley McCusker thanked the School Committee for their vote and Mr. Lee for speaking on their behalf. The four cheer captains were present; Elise Hennessy, Kelly Colantonio, Kyra Lunt and Stephanie Coleman. Coach Baretto explained that the team placed first at the Dartmouth Invitational, first at the Tri-Country Invitational, placed 2nd in the MSSA Regional Cheer Competition and came in first in the league qualifier.

C. Gift Approvals

Ross Elementary School Donation; gifts to schools totaling \$217.47

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Kokoros to accept as a gift to schools a check in the amount of \$217.47 from the Ross School PTO to be used to purchase laminating paper for the Ross Elementary School.

ROLL CALL: AYES – 6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros
Ms. Naughton/Mr. Ringius

East Middle School Donation; gifts to schools totaling \$2,377.52

VOTED UNANIMOUSLY: Upon a motion by Mr. Kokoros and seconded by Mr. Devin to accept as a gift to schools \$2,377.52 from the East Middle School Cougar-Palooza event to improve the academic and social opportunities for all students at East and to be used to support the mission and vision of East Middle School.

ROLL CALL: AYES – 6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros
Ms. Naughton/Mr. Ringius

South Middle School Donation; gifts to schools totaling \$3,284.56

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Kokoros to accept as a gift to schools a check in the amount of \$3,284.56 from Hayward Photography to be in support of the mission and vision of South Middle School.

ROLL CALL: AYES – 6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros
Ms. Naughton/Mr. Ringius

South Middle School Donation; gifts to schools totaling \$9,690.00

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Kokoros to accept as a gift to schools a check in the amount of \$9,690.00 from the October Festival of Motion to be used in support of the mission and vision of South Middle School.

ROLL CALL: AYES – 6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros
Ms. Naughton/Mr. Ringius

Monatiquot School Kindergarten Center School Donations; gifts to school totaling \$50.00

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Kokoros to accept as a gift to schools \$50.00 parent donation to be used as needed in support of MSKC.

ROLL CALL: AYES – 6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros

Ms. Naughton/Mr. Ringius

Monatiquot School Kindergarten Center School Donations; gifts to school totaling \$3,115.50

VOTED UNANIMOUSLY: Upon a motion by Mr. Kokoros and seconded by Mr. Devin to accept as a gift to schools \$3,115.50 from the MSKC Jeannine/Cherrydale Fundraiser to be used as needed in support of MSKC.

ROLL CALL: AYES – 6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros

Ms. Naughton/Mr. Ringius

Monatiquot School Kindergarten Center School Donations; gifts to school totaling \$880.00

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Kokoros to accept as a gift to schools \$880.00 from the MSKC Morris Press Cookbook Fundraiser to be used as needed in support of MSKC.

ROLL CALL: AYES – 6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros

Ms. Naughton/Mr. Ringius

Bay State Textile, Inc. Donations; gift to school totaling \$58.75

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Kokoros to accept as a gift to schools checks in the amounts of \$19.25, \$16.72 and \$22.75 from Bay State Textiles to be used as needed in support of the mission and vision of the Braintree Public Schools.

ROLL CALL: AYES – 6

Mr. Chafe/Mr. Devin/Ms. Fiske Heger/Mr. Kokoros

Ms. Naughton/Mr. Ringius

III. NEW BUSINESS

A. Braintree High School 1:1 and Bring Your Own Device Initiative SY 2017-2018

Dr. Hackett informed the Committee that we are now over a year removed from the original Digital Connections Grant, recognizing that Ms. Fay and Ms. Mello both worked on this grant, along with several other individuals. The purpose of the grant was to upgrade the infrastructure and to provide wireless access in all of our buildings. Total cost was approximately \$1.2 million, which was completed at the end of last year and is still being tweaked in certain locations. One requirement of the grant was consideration of going 1:1 with a segment of the student body. The state was supposed to have supported this initiative with a device lease program, but that has not happened as of yet. Our commitment has been to approach 1:1 through district purchased devices and devices students brought from home (BYOD). We will start at BHS with a focus on the incoming grade 9 students for the 2017-2018 SY. The intent tonight is to inform the School Committee that the school will be starting to get this information out to parents at this time.

Ms. Fredericks spoke on the plan and the reasoning behind starting with the incoming 9th grade students in September of 2017. She reported that students would have their device for 4 years. Ms. Fredericks reported that the high school faculty is probably the most ready, having had the most professional development. There will be a recommended device list with minimum specifications necessary for parents/students. Ms. Fredericks will set up a link on our website with a recommended vendor with no obligation to buy through the vendor. Students who already have a device can bring it to school, or the parents can go out on their own to purchase a device. Ms. Fredericks explained that we are trying to be flexible and sensitive to families. Ms. Fredericks presented the following information:

In researching devices, we believe Chromebooks are the best option given their versatility and relatively low price. Ms. Fredericks explained that they researched laws and guidance from state and federal government, online safety and providing devices for students, as needed. If a family is unable or unwilling to purchase a device, BHS will have a loaner stock of devices available for those students. Research was done on pedagogical best practices, we trained some faculty as official Google trainers, and teachers attend the MASSQue Conference, as well as additional conferences. The Google training for teachers began in 2015 and in the fall of 2016 training was expanded to include all high school students and BPS will be expanding the training to parents in spring of 2017.

BPS is looking into on-boarding software for easy access to the network for BYOD. Currently there are 360 Chromebooks at BHS which will be part of the materials available for lending to students. Training was expanded to include student technicians from the honors and AP science courses. BPS will have in place, just like in a library, a system to check out a device for a school day in the event something happens to a student's personal device. Ms. Fredericks explained that the next steps will be to keep parents and the community informed via the website (high school and middle school sites) and Connect-Ed. Device expo sessions for parents will be set up with no obligation to purchase a device. Parent information sessions will be made available to discuss internet safety, lessons, and how the devices will be used.

Mr. Devin asked when the specifications for devices would be made available. Ms. Fredericks reported by December 1st information will be available on our website and sent out via Connect-Ed to parents.

Mayor Sullivan thanked Ms. Fredericks and asked if the current Wi-Fi will support the BYOD initiative and does she envision this becoming a program at each of the elementary schools and do we have the support staff to be able to accomplish that. Ms. Fredericks responded that the Wi-Fi is currently working very well and is not problematic. There are a large number of laptops at the high school getting good consistent coverage. Students trying to connect to the BYOD or guest network maybe struggling a bit and that is where the onboarding software will come into play. Ms. Frederick's does not anticipate issues with coverage or with load. BHS, grade 9 will go BYOD for 17/18 school year, potentially the two middle schools after that, possibly in the 18/19 school year. We are unsure if the elementary schools will go this route, however, if they do it would not happen before the 2019/2020 school year.

Ms. Naughton asked if there was any consideration being given to installing charging stations around the school. Ms. Fredericks stated that there is a school "Logo" table with new BPS logo with a charging tree on it; having an 8 port piece in the middle that can plug into the wall and can charge a variety of devices. Additional examples were four tables in the BHS media center that provide outlets for devices. In addition, we have ordered two 10 bay lockers with each bay being able to charge 3 devices. Goal is to put some of the bay lockers in the media center and the gymnasium lobby.

Ms. Naughton also inquired what about those parents who will not or cannot purchase a device and how that would be addressed. Ms. Fredericks reported that devices would be issued just like a textbook. Families would be expected to sign a contract acknowledging that they will take good care of the device and be responsible should something happen to it. Ms. Naughton asked if there was a hesitation on the parent's end to purchase a device. Ms. Fredericks acknowledged there were some parents who were hesitant and some were ready to go. Ms. Fredericks noted that students will no longer have to purchase a graphing calculator. Ms. Fredericks explained it is hoped that the device will be something that students would be able to use for 4 years.

Mr. Kokoros asked when the BYOD program goes into the middle and elementary schools, is it possible that we would choose a different device at that time? Ms. Fredericks stated at this time her expectation is that we would use Chromebooks but cannot guarantee that would not change by the time BYOD is rolled out at the middle and/or elementary school level. Ms. Fredericks would not recommend purchasing a device at this time for a middle school student, thinking that their child would use it when they get to high school as life expectancy of the Chrome Books are approximately 4 years. Ms. Fiske-Heger thanked Ms. Fredericks and asked about the upper grades and their expectation in terms of devices. Ms. Fredericks stated students in the upper grades can have devices, but the way that the policy is set at this time is that it will be up to the teachers to decide if their students will use the devices in their classes. It will not be a requirement for students in 10-12 for the next school year.

B. School Improvement Plans: Principal Presentations

Dr. Hackett updated the Committee regarding the Strategic Planning process, where we are headed with it, the timeline, what Braintree is looking at as a whole, the work done and the work remaining to be done in order to get to a final Strategic Plan. He also explained that he is looking to tie the School Improvement Plan into the Strategic Plan and explained that it is tricky this year as this is a transition year in terms of the Strategic Plan being currently developed and School Improvement Plans being a yearly requirement. Dr. Hackett explained there are different levels of development with this process. The elementary school principals are working together on common areas, each school will look a little different, but the larger picture will be similar for all the elementary schools. At our middle schools, both Principal Sheehan and Principal Rainie are working together. Principal Lee follows the School Improvement Plan closely and had it complete by July 1 for this school year. Dr. Hackett explained that as a school system, we are coming together to be a little more cohesive in the planning process. Dr. Hackett introduced Dr. Clifford, Co-Chair with Tim MacDonald of the Strategic Planning Design Team, and asked her to speak to the work of this team. Dr. Clifford and Mr. MacDonald provided the following through a presentation to the committee:

Presentation Overview

- ✓ Update on the development of New BPS 5 Year Strategic Plan
- ✓ Relationship between BPS Strategic Plan and School Improvement Plans
- ✓ Overview of 2016-2017 Elementary School Improvement Plans
- ✓ Overview of 2016-2017 Middle School Improvement Plans
- ✓ Overview of 2016-2017 Braintree High School Improvement Plan

11/16/2016

Braintree Public Schools

School Improvement Plans

- Required by MGL Chapter 71, Section 59c, amended – slight language changes effective November 30, 2016
- Developed by School Councils, approved by Superintendent
- Support improved student performance
- Support BPS Strategic Plan
- **2016-2017 is a Transition Year for BPS**
 - BHS School Improvement Plan was completed June 2016
 - BPS Strategic Plan in development
 - First year of elementary and middle schools collaborating on School Improvement Plans
 - First year of Directors' Plans and School Improvement Plans exploring Integration

11/16/2016

Braintree Public Schools

Strategic Planning Design Team Members

Co-Chairs:

- Dr. Betsey Clifford, Director of Science, K-12
- Mr. Timothy MacDonald, Hollis Principal, K-5

Team Members:

- Mr. Andrew Delery, BHS Housemaster, 9-12
- Dr. Gorman Lee, Director of Social Studies, K-12
- Ms. Nancy Moynihan, BHS Housemaster, 9-12
- Ms. Elaine Pagliarulo, SMS Assistant Principal, 6-8
- Mr. John Riordan, Morrison Principal, K-5

11/16/2016

BRAINTREE PUBLIC SCHOOLS

4

Our Charge

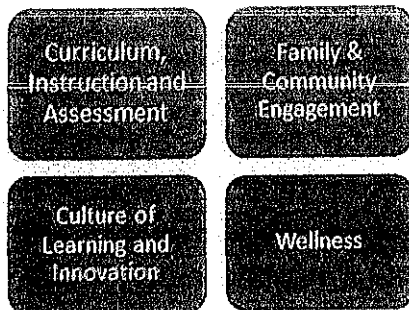
- **Immediate Tasks**
 - Develop templates for BPS 5 Year Strategic Plan, School Improvement Plans & Directors' Plans
 - Develop faculty and community input/feedback process & timeline for Strategic Plan Development
 - Synthesize input & feedback & develop recommendations
- **2016-2017**
 - Develop baseline data recommendations to Leadership Team for piloting 17-18: March 2017
 - Present Final Strategic Plan Recommendation to the School Committee for Consideration of Approval: May/June 2017
 - Develop a recommendation for regular review cycle for new strategic plan and supporting plan revisions for BPS Leadership Team: June 2017

11/16/2016

BRAINTREE PUBLIC SCHOOLS

5

Goal Areas



11/16/2016

BRAINTREE PUBLIC SCHOOLS

6

Progress

- ✓ Identified objectives for each goal area to focus on for 2016-2017
- ✓ Developed template for principals to use for their School Improvement Plans
- ✓ Developed template for directors to use for their Content Area Improvement Plans
- ✓ Created a shared folder on the network drive to enable collaboration among administrators

Curriculum, Instruction & Assessment	Family & Community Engagement	Culture of Learning & Innovation	Wellness
Align curriculum and assessment to the state and national standards.	Identify current and ongoing work/opportunities in your school or department and map out future plans.	Identify current and ongoing work/opportunities in your school or department and map out future plans.	Identify current and ongoing work/opportunities in your school or department and map out future plans.
Expand the use of common summative assessments in a backward design model to ensure consistency of curriculum, grading practices, expectations, and instruction.	Effectively engage families and the community in working with the Braintree Public Schools.	Create safe & supported risk-taking opportunities for teachers and students.	Increase education, resources, and support for families facing social/emotional challenges, mental health disorders, and substance use.
Improve student learning as evidenced by achievement and growth data.	Establish partnerships, among educators, families, and community and state resources.	Design innovative assignments, assessments, and units based in real world contexts.	Develop and promote strategies for student and faculty wellness.
Diversify and differentiate instructional practices to embrace multiple learning styles, interests and abilities in order to meet the needs of all learners while upholding high levels of rigor.		Integrate opportunities for students to develop 21st century skills.	
Assess the specific needs of EL students and the resources necessary to meet these needs.			

Elementary School Level

Mr. MacDonald expressed that he was happy to be at School Committee representing his elementary colleagues. He explained they met many times to discuss School Improvement Plans as the elementary level. He expressed that doing it as a group lends itself to the strength of the district. Mr. MacDonald stressed it is important for parents to see that all of the schools have the same goal areas that all are striving to meet.

Goal 1 – Curriculum Instruction and Assessment. ELA, Math, Science and Social Studies – Mr. MacDonald explained that the elementary group spoke with Curriculum Directors Lee, Miller Robert and Clifford and each director gave good insight to the various goals that have been established and where the elementary schools would be moving to over the next five years. Mr. MacDonald reviewed the slides listed below.

Goal 2 – Family and Community Engagement – Mr. MacDonald commented that at the elementary level, they feel they are very strong in this regard. For parents, all PTO's do outstanding job in finding a balance between fundraising and to gather people together on community nights to enjoy themselves. Schools continue to engage families through Connect-ed. He stressed that PTO's do an excellent job providing hands-on opportunities for the students to engage in learning activities. One example of a great community partnership is that with the Braintree Police.

Goal 3 – Culture of Learning and Innovation – Mr. MacDonald stated that principals are very excited about this goal. He expressed how far we have come in the last couple of years is staggering. We now have wireless schools, short throw projects, Elmos, Chromebooks, and all are trying to promote this with our staff, and instill the confidence to try new things in regards to technology in the classroom. Principals would like to offer teachers the opportunity to observe master teachers or specialists. Mr. MacDonald stated that the professional development day on election day to focus on new initiatives was an outstanding example.

Goal 4 – Wellness – Mr. MacDonald expressed that we are a high achieving district, but we notice how wellness is being emphasized community-wide. He explained that as principals they see mental health issues and their impact on learning, and are looking for strategies to support students at the elementary level. Current examples are movement breaks for our students, our anti-bullying program 2nd Step which teaches students resiliency and how to deal with challenging situations. Mr. MacDonald spoke to the "Bucket Filling" schools which are character education and behavioral programs.

In summary, Mr. MacDonald recognizes this process as new and that this is more of a living document and that will be used to go back as a reference. Mr. MacDonald feels it will cause us all to be more reflective and help us to improve.

Middle School Level

Mr. Sheehan and Mr. Rainie spoke about planning at the middle school level. Mr. Sheehan acknowledged that Mr. MacDonald left with saying "What can we do better," and Mr. Sheehan added to it "What can we do better together" as he feels that is where we are headed. Mr. Sheehan acknowledged that Dr. Hackett has brought a new sense of collaboration and it is exciting as middle school principals to connect and collaborate on all that we do well and things that we can improve upon. He stressed that many things are connected now and with the goals all connected, he feels it makes for a stronger/tighter district.

Goal 1: Curriculum, Instruction and Assessment. Mr. Sheehan highlighted the word “Differentiation,” stating that is something the middle schools will be putting an emphasis on, renewed emphasis by utilizing regular assessments, differentiating content and grouping students flexibly. This is a very important facet of the first goal.

Goal 2: Family and Community Engagement – Mr. Sheehan reminded the Committee that they have been doing this and are committed to family and community engagement and stressed that the middle schools communicate effectively and regularly with families to actively engage all with the educational programs for their children.

Goal 3 – Culture of Learning and Innovation: Mr. Sheehan expressed that they are working to integrate technology into the classroom and that this connects to the districts professional development goal. Teachers have been asked to have a “Google” presence in all classrooms; Mr. Sheehan gave examples of a teacher using Google Classroom in his recent parent/teacher conferences.

Goal 4: Wellness: Mr. Sheehan explained that the schools support students with anxiety and depression. He also explained that there are things in place for all to be able to help with both students and staff with wellness. The 2nd Step program, at grade 6 is ongoing at the middle schools. He discussed the regular anti-bullying assemblies and extracurricular activities that help students connect academically and socially.

Mr. Sheehan wanted to leave everyone with the importance of the work being done on the Strategic Plan and School Improvement Plans that that they are all working together. He also wanted the Committee to know that he feels it is amazing just how tightly aligned East and South Middle Schools are, that the K-12 Directors working directly with the schools is a great thing and show solid results. For example, last year, in terms of the PARCC exam, East and South Middle Schools finished 1 and 2 across the state. Mr. Sheehan stressed the importance of working collaboratively.

Braintree High School (BHS)

Mr. Lee presented BHS’ School Improvement Plan. The plan is created in collaboration with the BHS School Council. Mr. Lee expressed appreciation to all of the School Council members. They come to 8 to 9 meetings a year, representing a variety of stakeholders. For example, Frank Kelly as a community member; Karen Hubbard and Cathy Maguire who represent the parent voice and student Aidan Doherty. These people, and the whole community, provide meaning feedback.

Goal 1: Curriculum, Instruction, Assessment: Mr. Lee stated that he has retrofitted the high school’s School Improvement Plan to fit into the BPS goal areas. Work still needs to be done in terms of aligning curriculum to the Common Core. Mr. Lee feels need to pay particular attention to the high needs groups. He explained that at the high school level, teachers utilize co-teaching models where a special education teacher is in a classroom with a regular education teacher. They are looking at how often special services looks at the programs and the students in those program and that they are modified, if necessary, to meet the needs of the student. BHS works with middle schools to make sure middle school students can transition smoothly to the high school.

Goal 2: Family and Community Engagement: Mr. Lee explained that the high school is actively involved in this goal in many ways, such as athletics, Theater Guild and clubs. The Theater Guild just completed a recent presentation involving approximately 100 students, as well as the support of their parents, families and the community. Other ways are back-to-school nights, involvement in Rotary, students

taking courses at Massasoit, guest speakers and the Credit for Life Fair. These collaborative efforts bring authentic learning experiences to students.

Goal 3: Culture of Learning and Innovation. A lot of this work was retrofitted into the goal areas but had already been done in terms of the School Improvement Plan. Mr. Lee reports that a lot of this relates to the NEASC accreditation process, which BHS is involved in for the next couple of years. Mr. Lee acknowledged the work that Ms. Fredericks spoke about in terms of technology. He commented that currently approximately 300 Chromebooks are being used on a daily basis. Every level has some access to Chromebooks. When 9th grade BYOD comes to fruition, high school staff will well prepared.

Goal 4: Wellness – BHS is implementing the SBIRT program, which relates to drug and alcohol prevention. They also had a group from the SADD program participate in the Red Ribbon Program at Gillette Stadium. They are currently integrating work with the Braintree Police Department to offer the RAD program to prepare young woman to be safe on college campuses. BHS has done a good job getting young people actively involved through the guest speakers that Melonie Bennett brings into the schools.

Mayor Sullivan thanked Mr. Lee and his work at the high school level. He also recognized the work of Laurie Melchionda, Melonie Bennett, Mike Denise, Jim Lee and the Superintendent, in terms of the opioid crisis. Additionally, he expressed appreciation for the presenters at the meeting, the information in the packet and the excellence of the educational environment. He acknowledged the comprehensive strategy, and it achieving good success. Mayor Sullivan also noted the parents in the audience, and how important it is to have their involvement. Ms. Fiske-Heger also thanked the presenters and the common theme that ran through the presentation in terms of the “collaboration, connected, system-wide and cohesiveness.”

C. East Middle School Project and Facilities Planning Updates

Dr. Hackett began by stating that the presentation was not previously distributed, but that he would make it available publically. He expressed the Mayor’s commitment to make sure we take care of and upgrade the facilities. The town has been engaged for several years with an ongoing investment in the schools and in developing a comprehensive plan to provide an educationally sound, feasible and affordable solution to address facilities challenges. Ongoing investment in the schools, partnerships with MSBA for green projects at several schools and now significant renovation and addition project at East Middle School are all examples of the dedicated effort. .

This past year, some fairly significant projects were completed, such as new preschool bathrooms, new front doors, ceilings and paint. The most significant project this past summer was at Liberty Elementary School where asbestos tile was removed and spaces were reconfigured. The media center was moved out of the cafeteria and it is now a dedicated cafeteria space.

Dr. Hackett explained that our overarching goal is to address all schools K-12, maximize MSBA participation to mitigate local costs. He identified two separate issues; space (particularly at elementary and middle schools), and capital renovation needs. Space is not the consideration at BHS as much as the utilization of the space available, and what it was originally designed for, which does not address 21st century learning. We are looking to find a solution that we can accomplish in a reasonable timeframe

but that will also be a long term solution. Enrollment growth and space constraints are major issues right now.

The MSBA is currently looking at 89 core projects submissions, highlighting that this is a very competitive process. A statement of interest was submitted for South Middle School and we have made the first screening round. Braintree has a very good relationship with the MSBA, through prior projects and they are interested in a comprehensive solution. Dr. Hackett reviewed the MSBA process in detail and how East Middle School went from a renovation to a renovation/addition projection.

Next, Dr. Hackett reviewed the process the Braintree Building Committee went through to get us to where we are at this time. The town had hired Habeeb & Associates to come up with options. He discussed that Habeeb & Associates were with us in May of 2012 and they had come up with five options with multiple subsets. The cost ranges for short-term solutions were from \$21M to \$36M, and long terms solutions were from \$66M to \$123M. The plan was for the town to submit multiple SOIs to make this happen, or try to do something locally.

Review of where we have been

Spring 2013 – SOI submitted for East renovation project which resulted in an invite to eligibility

June 2014 – MSBA invited us into feasibility phase for renovation project

December 2015– Asked to be considered for renovation and core addition project and this is when the decision to move grade 5 to the middle schools were presented to MSBA

1/27/2016 – Back to eligibility period for expanded East renovation and addition project

7/20/2016 – MSBA invited us into feasibility

7/20/2016 until last week, we have worked to get to the point we are at

11/9/2016 – submitted the PDP (Preliminary Design Program)

Next Steps

February 15, 2017 – PSR – Preferred Schematic Report – will be submitted

May 18, 2017 – Schematic Design submission

June, 2017 – Project scope and budget board approval – this will be final approval

Spring 2018 – Building will begin

Fall 2021 – Estimated completion

Dr. Hackett showed the current preferred design for the renovation at East Middle School. If we meet all deadlines, they will consider it for full approval and in June we will know for sure if we have been approved. Once all comes together, construction would begin spring /summer of 2018

Mr. Devin commented that one of the things we can all agree on is that when you deal with MSBA they are construction professionals when building schools. Their decision to allow us to consider a renovation plus addition speaks to their interest, in a comprehensive solution and that we have a good relationship with them.

Mayor Sullivan expressed appreciation to the Superintendent for the tremendous amount of work that he has done. Dr. Hackett has put together all the documentation. Mayor Sullivan added that at South today, they had made a good presentation for MSBA officials, demonstrating a level of seriousness and comprehensive approach system-wide to make this realignment of schools K-4, 5-8 and 9-12. He trusts that they saw from Braintree that we have looked at this in a thorough manner and from many angles.

Dr. Hackett presented additional slides, showing the estimated project timeline with completion of projection being 2020. Dr. Hackett acknowledged the School Building Committee and their extensive work on the project and it's development.

Dr. Hackett then discussed the work needed at the elementary level. Flaherty and Ross need gymnasium space to better serve students. It is unlikely that MSBA would be part of these projects, but we are committed to exploring and accelerating renovations at the elementary level. We have put forth a RFQ for an ESCO project (energy saving) that is currently being reviewed by the Department of Energy. We believe the ESCO has the potential to take care of many of the system issues at the elementary level. BHS also would be part of the ESCO project. We continue to make significant investments with the capital funding money that the Mayor has provided us with yearly.

VI. FROM SUPERINTENDENT AND STAFF

No additional Comments under this topic.

IV. CITIZEN PARTICIPATION

Jennifer Dolan, Flaherty parent. Ms. Dolan spoke to the projected building by the builder Graziano on Adams Street in Braintree. Ultimately, as a result, part of the North Braintree Civic Association is exploring what we might be able to do to help from the citizen side of the fence. They have come up with the idea of putting out a survey to residents to express their concerns. They are having a meeting on 12/1/2016 and inviting all Braintree residents to attend d.

Survey is available on all Braintree Facebook pages and on Nextdoor link.

V. ADJOURN

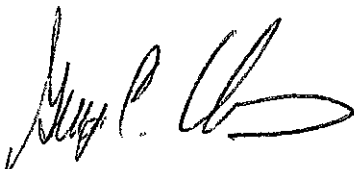
VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Kokoros to adjourn.

ROLL CALL: AYES – 7

Mr. Chafe/Mr. Devin/ Ms. Fiske Heger/Mr. Kokoros

Ms. Naughton/Mr. Ringius/Mayor Sullivan

Time Adjourned: 9:25 p.m.



George Kokoros
Recording Secretary