



BRAINTREE SCHOOL COMMITTEE

Lisa Fiske Heger, Chairperson
Thomas Devin, Vice Chairperson
George Kokoros, Recording Secretary
Cyril Chafe
Jennifer Aborn Dolan
Kate Naughton
Joseph Sullivan, Mayor

SCHOOL COMMITTEE MEETING

Monday, February 11, 2019
Colbert Administration Building

MINUTES

School Committee Present: Cyril Chafe/Thomas Devin/Jennifer Aborn Dolan/
Lisa Fiske Heger/Kate Naughton/Mayor Joseph Sullivan

Administration: Dr. Frank Hackett, Superintendent of Schools
Mr. James Lee, Assistant Superintendent of Schools
Ms. Jennifer Fay, Director of Personnel & Student Services
Mr. Edward Cronin, Director of Finance & Operations

Student Representatives: Molly French/Molly Smith/Molly Tempesta

Recorder: Mary Ann Cuddahy

I. CALL TO ORDER

Ms. Fiske Heger called the meeting to order at 7:03 p.m.

II. ROUTINE MATTERS

A. Consideration of Approval of Minutes: Open Sessions, January 28, 2019

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Chafe to approve the minutes for the Open Session of January 28, 2019.

ROLL CALL: AYES –5

Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/
Ms. Fiske Heger/Ms. Naughton

Mayor Sullivan arrived to the meeting at 7:05 pm.

B. Communications and Commendations

1. Dr. Hackett shared the South Shore Educational Collaborative's (SSEC) update to the School Committee from their January 25, 2019 Board of Directors Meeting. He noted that the FY2020 budget was discussed and will be presented at their March 8th meeting to be considered and approved at their April 26, 2019 meeting.
2. Junior and Senior SEMSBA Music Festivals – Dr. Hackett shared an email from Music Director, Rachel Hallenbeck, regarding the upcoming Junior and Senior SEMSBA Musical Festivals. The following musicians, through a rigorous audition process, were selected to represent Braintree Public Schools. Dr. Hackett congratulated all the musicians.

Junior SEMSBA Music Festival (May 3 and 4, 2019:

East Middle School:

Orchestra:

Grace Baldwin - Cello - 5B
Ishita Khurana - Violin - II-7A

Chorus:

Malana Jacobs - Soprano 1 - Treble Chorus
Samantha Welby - Soprano 1 - Treble Chorus

South Middle School:

Orchestra:

Hans Boericke - Cello - 4B
Anika Kavalla - Violin - II-6A
Jolin Yang - Violin - II-4B

Chorus:

William Cusack - Baritone - Mixed Chorus
Stephen Dedalonis - Baritone - Mixed Chorus
Annaliese Ell - Soprano - Mixed Chorus
Georgia Murray - Soprano - Mixed Chorus

Braintree High School:

Orchestra:

Roger Wong - Viola - 5B

Chorus:

Lily Donovan - Soprano - Mixed Chorus
Claire Kelly - Alto - Mixed Chorus
Grace Murray - Alto - Mixed Chorus

Arianna Egan-Duarte - Alto - Mixed Chorus
Brennan Loi - Baritone - Mixed Chorus
Abigail Smith - Alto - Mixed Chorus

Senior SEMSBA Music Festival (March 22 and 23, 2019

Braintree High School:

Orchestra:

Olivia Corbo - Violin - II-6B
Kristin Ng - Violin - I-2A
Cindy Tsang - Cello - 1A

Samantha Le - Viola - 6A
Benjamin Nguyen - String Bass - 1B

Concert Choir:

Colin Anderson - Bass – Chorus
Honson Chan - Tenor – Chorus
Jacqueline Fitzgerald - Alto – Chorus
Liam Horne - Bass – Chorus
Grace Lai - Soprano – Chorus
Brendan McMullin - Tenor – Chorus
Karim Mouline - Bass – Chorus
Anthony Samuel - Tenor – Chorus
Lyjah Torres-Reyes - Alto - Chorus

Julia Carrara - Soprano - Chorus
Kenneth Chin - Bass - Chorus
Sage Heffernan - Alto - Chorus
Ethan Huang - Bass - Chorus
Marco Mares - Tenor - Chorus
Ivaylo Mihalev - Tenor - Chorus
Jack Nguyen - Bass - Chorus
Matthew Shea - Bass - Chorus

Band:

Samantha DePaolo - Alto Saxophone - Band - 2-3
Benjamin Hansen - Trombone - Orchestra – 2
Rahul Prasad - Bassoon - Orchestra - 1

Leo Folan - Electric Guitar - Jazz Band - 1
Meghan Kenny - Bass Clarinet - Band - 1

3. Mr. Lee recognized BHS Paraeducator, Mr. Mark Troy, for arriving to work early since the new drop-off and pick-up procedures have been put into place at BHS. He shared that Mr. Troy is helping parents get acclimated to the changes, as well as greets students entering the high school. He noted appreciation for Mr. Troy's assistance.

4. Youth Art Month Exhibition – February 11-March 27, 2019 – Dr. Hackett congratulated Lily Tran, current grade 10 student won first place out of all 10th grade students in the state for her flag submission. The flag will be on exhibit at the Youth Art Month Exhibition at the State Transportation Building from February 11th through March 27, 2019 with the other flags and student artwork. Lily will be awarded art materials from Sargent Art. Lily was in Ms. Hurley’s Digital Arts 1 Class during the fall semester.

C. Gift Approvals

The following gifts were presented to the School Committee and have all been donated to support the Mission and Vision of the Braintree Public Schools. Dr. Hackett added that a revised list was provided to each member as a gift was received late.

1. Braintree High School Credit for Life Fair Program, gifts to schools totaling \$2,000.00

- a. One checking in the amount of **\$2,000.00** from TD Bank to be used towards the Credit for Life Program.

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Chafe to accept as a gift to schools one checking in the amount of **\$2,000.00** from TD Bank to be used towards the Credit for Life Fair.

ROLL CALL: AYES –6

Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/

Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

2. BHS SADD Program, National Red Ribbon Photo Contest; gifts to schools totaling \$1,000.00

- a. One check in the amount of **\$1,000.00** from the 8th Annual National Red Ribbon Photo contest to be used by the BHS SADD Program.

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Chafe to accept as a gift to schools one checking in the amount of **\$1,000.00** from the 8th Annual National Red Ribbon Photo contest to be used by the BHS SADD Program.

ROLL CALL: AYES –6

Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/

Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

3. BPS Nursing Department; gifts to schools totaling \$20,000.00

- a. One check in the amount of **\$20,000.00** from the Alliance for Respiratory Care, Inc. to be used over multiple years for the purchase of respiratory equipment for Braintree students. As requested by the Alliance for Respiratory Care, this gift is accepted for the exclusive use of the Braintree Public Schools nurses.

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Chafe to accept as a gift to schools one checking in the amount of **\$20,000.00** from Alliance for Respiratory Care, Inc. to be used over multiple years for the purchase of respiratory equipment for Braintree students. As requested by the Alliance for Respiratory Care, this gift is accepted for the exclusive use of the Braintree Public Schools nurses.

ROLL CALL: AYES –6

Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/

Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

4. Highlands Elementary School; gifts to school totaling \$2,520.00

- a. One check in the amount of **\$2,520.00** from the Highlands PTO to be used to purchase eight Chrome Books and two storage tubs.

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Chafe to accept as a gift to schools one in the amount of **\$2,520.00** from the Highlands PTO to be used to purchase eight Chrome Books and two storage tubs.

ROLL CALL: AYES –6

Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/

Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

5. Bay State Textiles; gifts to schools totaling \$315.50

- a. Two checks in the amounts of \$300.00 and \$15.50 for a total of **\$315.50** from Bay State Textiles.

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Chafe to accept as a gift to schools two checks totaling \$315.50 from Bay State Textiles.

ROLL CALL: AYES –6

Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/

Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

III. FROM SUPERINTENDENT AND STAFF

A. Presentation of Special Education Post Graduate Program Plan for SY20, Dr. Petra Platt & Jeff Rubin, Director of Special Services

Dr. Hackett introduced Special Education Director Jeffrey Rubin and LB Program Coordinator, Dr. Petra Platt, to present a post-graduate plan for special education students for FY20. Dr. Hackett shared that this presentation is timely as we enter into budget season.

Mr. Rubin shared some background regarding current sped programs and explained that the background information would tie into Dr. Platt's presentation. He shared that in the last 7 years a number of programs have been developed to address student needs, mainly from the middle school to the high school. Six years ago the LINKS program at South Middle School started with 1 teacher and 3 students. Today that same program has grown into 2 teachers, 8 paraeducators and 20 students. From LINKS, the students move into the STRIVES program at BHS. This program was developed 4 years ago with 1 teacher, 1 paraeducator and 4 students. Today there are 2 teachers, 8 paraeducators and 19 students. The Project Prove program has been in existence for well over 40 years. Today Project Prove is broken into 3 programs; Post Graduate, WAVE and Prove. There are currently 3 teachers, 6 paraeducators and 24 students. Mr. Rubin shared that after the students have completed the described programs, the question becomes what happens next? He said that the majority of students will not get Braintree High School diplomas, but will get certificates. Mr. Rubin shared that there is something called transition years where these students need additional support for internships, work, college and living in the community, and noted there is not a lot of support once students graduate out of the public schools. He added that the years from 17 -22 are some of the most important years for these students. He shared that without a transition program, the students have done various things. Some students go to the ICE program at Massasoit Community College, as well as internships and jobs but without a structured program to guide them.

Mr. Rubin introduced Dr. Platt who shared the goals of the proposed program, noting that a lot of schools throughout the state already have these programs in place. The following executive summary was provided to the School Committee outlining the proposed transition coordinator position by Dr.

ACHIEVING

CREATIVE

INCLUSIVE

Platt. Dr. Platt spoke to the needs, research and importance of a Transition Coordinator & Post Graduate Program for Braintree special education students.

Executive Summary - Transition Coordinator & Post Graduate Program Development

Braintree needs to hire a Transition Coordinator and develop an expanded Post Graduate Program in a location other than Braintree High School.

Rationale - Federal and state law dictates that school districts must provide transition services for students with disabilities, which means:

- starting the transition planning process at age 14
- providing post-graduate transition services to students 18-22 who do not earn a diploma

Hiring a Transition Coordinator fulfills the mandate of providing transition planning for all students with special needs ages 14-22 and will facilitate the development and coordination of an expanded Post-Graduate Program. The Post Graduate Program must expand out of Braintree High School due to the increasing number and complexity of students who remain in-district.

Importance of These Steps

- Braintree currently has 439 in-district transition age youth with disabilities
- Braintree has an increasing number of students reaching transition age in our programs for students with intense special needs disabilities
- DESE is paying close attention to whether districts are fulfilling the transition mandate
- Initial findings from the third National Longitudinal Transition Study (2003-2012) suggest:
 - youth with IEPs are more socioeconomically disadvantaged and less likely to have experiences and expectations associated with success after high school than were other students in 2012
 - Among the disability groups in 2012, youth with intellectual disability, autism, deaf-blindness, multiple disabilities, and orthopedic impairments were found to be most at-risk for not transitioning successfully beyond high school¹
- Helping these students reach their potential in post-secondary education, employment, and community living will bring the district's efforts to educate them to fruition.

Financial Implications for 2019-2020:

- Hire a Transition Coordinator who can operate at a systems and individual level
- Locate specialized space in a building other than the high school
- Staff an expanded Post-Graduate Program by moving two existing teaching positions and four existing paraeducator positions from Braintree High School to the Post Graduate Program
- Transportation - Scheduling transportation for students who are accessing post-secondary education, job-training, rehabilitation services, internships and jobs, and adult and community agencies is a complex and cumbersome process

Dr. Platt added that the position would provide education in training, competitive employment, independent living, and community participation. The transition coordinator would work in the community and overlap with the schools. And since the students would no longer be in Braintree High School, the Transition Coordinator would need to be skilled at developing relationships within the community with businesses to create job opportunities, internship opportunities and to be able to consult with adult agencies like the Dept. of Developmental Services, MRC. As well, this person would

¹ National Longitudinal Transition Study 2012: https://ies.ed.gov/ncee/projects/evaluation/disabilities_nlts2012.asp

also coordinate with colleges; Massasoit and Bridgewater State who have grant funded programs. Those programs continue to grow and develop and Dr. Platt feels that we need to create a stronger partnership with them. The Transition Coordinator would need to be able to also work at an individual level and be able to go into the middle schools when a student is turning 14 and start the planning process and to educate the team members in the middle school about changes in the law and starting. Dr. Platt discussed best practices for these students in a result oriented format which would encourage students to function as independently as possible, supporting these students to generalize and transfer their skills into community environments where they will live, work, and go to school as adults and provide the least restrictive environment for them. Dr. Platt added that students who have completed four years of high school and remain eligible for special education services no longer have age appropriate, nondisabled peers at high school and their general curriculum is the community. The high school is no longer an appropriate setting for them to learn the transition skills necessary. Dr. Platt discussed the development and staff of the program projected beginning in the 2019-2020 school year.

Mr. Devin summarized the presentation was about transitioning from school to everyday life/coping skills. He asked if we have current businesses in the community that we have working with these students in terms of employment. Dr. Platt shared that there are a number of students already placed within the community but the connections had been made by individual teachers instead of one person making the connections. Mr. Devin asked what could we expect in terms of the programs at Massasoit and Bridgewater State. She shared they are grant funded programs for students who do not earn a diploma. This gives them the opportunity to enable students with intellectual disabilities, developmental disabilities and other intense disabilities the opportunity to audit classes on campus and they would have a coordinator they would work with, and participate in internships on campus, and to participate in a club. They are not there to earn a degree because they have not earned a diploma. It is an opportunity to develop social and engagement skills. The transition position will not be a regular 9-5 position but with flexible hours to accommodate the students throughout the day/evening and possibly weekends. Mr. Devin concluded that special education in Braintree is individualized and feels that we should be completing the programs for the students.

Ms. Dolan thanked Mr. Rubin and Dr. Platt for bringing this to the School Committee. Ms. Dolan asked for clarification if the vast amount of students getting diplomas and Dr. Platt confirmed that the majority do get diplomas. Ms. Dolan asked if they had any ideas for the location of this program to which Mr. Rubin responded that they do have ideas for a location. Dr. Platt shared that this position being in Braintree and being centrally located will be really important, noting that some students will take the MBTA but will not be able to drive, as well as having the program in the community that the students live in. Dr. Platt gave examples of a transition program in Westfield, Massachusetts.

Mayor Sullivan thanked Mr. Rubin and Dr. Platt for their presentation, and stated that the value of a program like the one presented is actually invaluable. He commented on the Westfield program, taking 7 years to find some space. He asked if it possible that we commence the program in the high school this fall until the space is found and added there may be some municipal space that could be looked at. He also asked when they talk about being outside the classrooms, weekends and connecting with the business community, would it involve the program director being involved in the Rotary Club and being out and about in the community. Mayor Sullivan recognized Drew Doherty who works at the Town Hall and was in the audience that evening, noting that he does a tremendous job and that he is very proud of Drew. Mr. Rubin responded that he views the position as a resource person. He stressed that we would need someone who knows the programs outside of the Braintree Schools. He shared that if the position is approved, they would start to look at space. Mayor Sullivan asked when he talks about moving 2 teachers and 4 paraeducators currently at BHS to the transition program, is there replacement cost for those 2 teachers and 4 paraeducators? Mr. Rubin stated that it would not cost any additional

money for next year but noted that these programs grow and could cost in the future. Mayor Sullivan asked if there would be additional cost in terms of staff to start the program. Mr. Rubin answered no, with the exception of possibly one or two additional paraeducators. Mayor Sullivan shared that we would want it to be a successful implementation and how it will be brought forward in a positive way not only for those young adults who are transitioning but for the overall success of the program.

Dr. Hackett shared that the conversation around space had started. He shared that with this program, it would be a good opportunity to make connections within the business community that we are not making now that could and probably would benefit all the kids in the community. Dr. Hackett added that we should have conversations throughout the community about potential space options and believes that businesses would look at it as having visibility and a positive partnership with the school department.

Dr. Hackett asked the question in reverse, if we were to not do this, what would happen? Beyond it being the right thing to do for our students, what is our legal obligation, what would happen if we do not approve the program for next year? He asked if it is more efficient to take this approach because it is coordinated, particularly with the number of students coming up, versus the model we have now. Mr. Rubin responded that the sped staff would all work with the students as they do now but that it would not be a centralized program. Dr. Platt responded that in previous years it was only the students in Project Prove and Kim Lourenco has been managing those students, using Braintree High School as the base. The students do not come back to BHS but Ms. Lourenco has to go out into the community to work with these students. For the most part those are students that can be at home with a checklist of things that can be done at home. However, in a couple years, there will be large group of students who will not be able to do that and therefore, we need to have a transition coordinator to address a more complex student with different types of needs. We will not be able to meet their needs the way we are currently working with our students.

Ms. Fiske Heger shared that she is the liaison to SEPAC and thanked the students and parents for attending the meeting. She shared her thoughts that the transition position is definitely needed. Ms. Fiske Heger added that as we begin the budget process, we will be looking at all new positions. Ms. Fiske Heger thanked both Mr. Rubin and Dr. Platt for their presentation.

B. Consideration of Conceptual Approval: PTO Funded Flaherty School Front Walkway (out of order at 8:25 pm)

Ms. Dolan shared that in the front of the Flaherty School there is a drainage issue when it rains and thus causes mud in the front of the building. In meetings, the PTO discussed options of remedying the mud in the front of the building; possibly putting in a brick walkway to solve their mud problem. Ms. Dolan shared that she volunteered to look into options to remedy the issue in the front of the building and reached out to Skinner Overlook for options. The idea of a perpetual fundraiser, with bricks that families buy and engrave, would make the front of the school look quite a bit nicer. It is something that can be adjusted overtime as more bricks are sold. There would be additional landscaping that would make the front of the schools more appealing, as well. Dr. Hackett suggested that drainage be looked at prior to the brick walkway installation. Mayor Sullivan suggested that he would have the DPW look at the drainage issue at Flaherty. He asked if it will be pervious paving to which Ms. Dolan responded no. Other aspect of this is that it will presumably be partially sponsored by the PTO. The maintenance of this would be something that the PTO would address. Skinner Overlook shared that it will require minimal maintenance. Ms. Dolan shared that this is for conceptual approval at this time. Mayor Sullivan asked if they were looking to do this walkway this summer. Ms. Dolan said that they have to consider the estimate as it came in higher than the projected estimate. Mayor Sullivan asked if the town

absorbed the site work & drainage would the PTO be able to fund and that he would look into what the Town could do.

Dr. Hackett asked for a conceptual approval of the walkway at Flaherty as it is a permanent change to the front of the building. Ms. Naughton thanked the Flaherty PTO for bringing this to the School Committee early.

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Ms. Naughton to conceptually approve the revised FY19 Budget Articles as presented.

ROLL CALL: AYES –6

Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/

Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

C. Kindergarten Registration Update

Dr. Hackett shared that the FDK registration week was again successful. He stressed that by having the registration week, it gives us a good solid look at incoming numbers. He shared that seats have been guaranteed for all those who registered for FDK during registration week. There will be an additional FDK section added this school year and the location is still to be determined. One of the changes that was made this year was around home school placements. He shared that the Flaherty, Highlands, Morrison and Ross currently have numbers higher than 21 requesting home school seats. Hollis would not need a lottery because there are 2 sections of FDK at Hollis. The lottery for home school placement will take place after 2 payments have been made. 329 registrations were processed during the registration week.

School Name	TOTAL STUDENTS REGISTERED FOR KINDERGARTEN	Request FDK Home School	Request FDK MSKC	Request FDK No Preference	TOTAL FDK REGISTRATIONS	TOTAL REQUESTING HALF-DAY	Total No. Waitlisted for FDK INCLUDED in Half day Numbers	TOTAL REQUESTING REDUCED TUITION	Total APPROVED for REDUCED TUITION
FLAHERTY	47	26 HS Lottery	10	7	43	4			
HIGHLANDS	66	24 HS Lottery	31	5	60	6			
HOLLIS	64	43 NO Lottery	10	5	58	6			
LIBERTY	61	0 Lottery N/A	57	0	57	4			
MORRISON	48	27 HS Lottery	13	4	44	6			
ROSS	43	29 HS Lottery	7	1	37	6			
TOTALS	329	149	128	22	299	32	0	0	0

D. Consideration of Approval: Technology Surplus Materials Disposal

Dr. Hackett shared that there is a listing of technology surplus materials in their packets for disposal. These items will be disposed of as they are all outdated and/or not working.

VOTED UNANIMOUSLY: Upon a motion by Mayor Sullivan and second by Mr. Devin to approve the disposal of the Technology Surplus Materials as presented.

ROLL CALL: AYES –6

Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/

Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

E. Consideration of Acknowledgement: BPS Roles & Responsibilities for OSHA Science Lab Safety

Dr. Hackett asked for an acknowledgement of OSHA rules around science lab safety and the roles and responsibilities as set forth. He shared that Dr. Clifford did a tremendous amount of work last year to take a complete inventory existing chemicals at the high school level and at the middle schools. He shared there are minimal chemicals at the middle school level. They disposed of chemicals that were no longer being used or needed. That removal was done by a professional company. Dr. Hackett shared that it was an extensive, complicated process and we now have an online chemical inventory system. Part of the process and part of the new OSHA regulations is that we do have to have a designation of roles and responsibilities. These are not new positions and people have already been assigned to these roles.

Lab Safety OSHA Roles and Responsibilities

Chief Executive Officer - Superintendent of Schools

- Bears ultimate responsibility for chemical hygiene within the facility.
- Provides continuing support for institutional chemical hygiene.

Chemical Hygiene Officer - Director of Science

- Develops and implements appropriate chemical hygiene policies and practices.
- Monitors procurement, use, and disposal of chemicals used in the lab.
- Ensures that appropriate audits are maintained.
- Helps project directors develop precautions and adequate facilities.
- Knows the current legal requirements concerning regulated substances.
- Seeks ways to improve the chemical hygiene program.

Laboratory Supervisors - Designated Teacher (compensated with reduction in duties)

- Have overall responsibility for chemical hygiene in the laboratory.
- Ensure that laboratory workers know and follow the chemical hygiene rules.
- Ensure that protective equipment is available and in working order.
- Ensure that appropriate training has been provided.
- Provide regular, formal chemical hygiene and housekeeping inspections, including routine inspections of emergency equipment.
- Know the current legal requirements concerning regulated substances.
- Determine the required levels of PPE and equipment.
- Ensure that facilities and training for use of any material being ordered are adequate.

Laboratory Workers - Science Teachers

- Plan and conduct each operation in accord with the facility's chemical hygiene procedures, including use of PPE and engineering controls, as appropriate.
- Develop good personal chemical hygiene habits.
- Report all accidents and potential chemical exposures immediately.

Ms. Fiske Heger asked what PPE stands for and Mr. Devin responded it means Personal Protective Equipment. Ms. Fiske Heger also asked for clarification regarding the Laboratory Supervisors-Designated Teacher to be compensated with reduction in duties. Mr. Lee responded that teachers at the high school are assigned supervisory duties, and in lieu of that, this person would be assigned this responsibility.

VOTED UNANIMOUSLY: Upon a motion by Mayor Sullivan and Mr. Devin to acknowledge the BPS Roles & Responsibilities for OSHA Science Lab Safety as presented.

ROLL CALL: AYES –6

Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/
Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

IV. FROM THE SCHOOL COMMITTEE

A. Policy & Education Subcommittee: Consideration of 2nd Reading & Approval: 2019-2020 SY Calendar

Ms. Naughton shared that this was the 2nd reading of the 2019-2020 school year calendar to get approval. She went over the calendar with the Committee. It was noted that the graduation date is currently June 6, 2019 but should not be listed on the calendar at this time and requested that it be removed.

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Ms. Dolan to approve the revised 2019-20 School Year Calendar with the 2020 graduation date removed at this time.

ROLL CALL: AYES –6

Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/
Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

B. Finance and Operations Subcommittee

Mr. Devin shared that the Finance and Operations Subcommittee met two weeks ago. The subcommittee is working on the budget which is an ongoing process. The next meeting of the Finance and Operations Subcommittee is scheduled for February 28th.

C. School Building Committee Update (Taken out of Order @ 7:50 pm)

Mr. Devin shared that the School Building Committee met prior to the School Committee meeting.

East Middle School Project

Mr. Devin shared an update on the East Building Project. A storm mitigation plan was discussed, as well as permitting. He shared that the new construction is approximately 50% done, building is weather tight, petition walls going in, sheet rock going in, MEP's have been inspected. Progressing on time and on budget. Mr. Carroll shared that they are having tours this week with the teachers at East to see the progress of the work being done.

South Middle School Project

Mary Mahoney shared that that a few weeks ago they reviewed the Preferred Schematic Design for the three options for South Middle School. She shared a brief overview of the options that were presented. She shared that there are four options being considered; 2 renovations and additions and 2 new build options. The only difference between the two new options would be whether or not to demolish the current South Middle School or to keep it. Ms. Mahoney shared that MSBA has asked them to continue to carry the repair option basically for cost comparison for square footage cost. Ms. Mahoney shared that they made it clear in a conference call with MSBA recently that a repair option is not a fit for this project as it is only provide for an enrollment of 400 students. The design enrollment, as approved by MSBA, is for 800 students. The repair option would also not provide sufficient classroom counts nor the educational support spaces that are required for that program. She shared that it would also result in not aligning with MSBA square footage requirements. With carry the information but is not an option that would be proposed.

Ms. Rodriguez shared what was taken into consideration when making the decisions for the different options, highlight the decision matrix used. The criteria included overall district goals, goals of education program, building, site, cost and schedule and the overall criteria met. A copy of the decision

matrix is attached to the minutes. Mr. Carroll added that this was trying to put a value and understanding of the process that they went through on each of the option. This helped the team see the preferred schematic design. Mr. Carroll summarized the submission estimates. He added that with the complexity of the renovations they would be looking at, the addition and renovations would take 36 months and a new building would take half that time and this would also be part of the cost difference. He discussed the potential reimbursement rate, noting that there are some things that are ineligible for reimbursement and reminded the members that there would be a town share and a reimbursement/MSBA share.

Mr. Devin shared that it is important to separate the two middle school projects. He noted that both the East and South MS projects have similarities but are completely different projects. He touched on renovation/addition versus new build.

Dr. Hackett asked why East's renovation/addition project will take 24 months and what is different about South that would take it up to 36 months for a renovation/addition project. Mr. Carroll shared that a big part of the difference is the current populations at both schools and the size of the East and South buildings. Currently East is under construction with about 800 students in the existing building of 110,000 square feet. That allows a certain amount of flexibility with the planning. With South there are 700 students with 75,000 square feet of space. There is approximately 35,000 less space but only 100 students less. With South there is not as much flexibility at South as there is with East. At East there are 3 main connecting points; one at an existing corridor and has minimal impact to the students as it is not adjacent to a classroom nor to the administration wing. The second connection is at the gym and the third one is at the academic wing. The third one is the key area that they have focused on to make sure there is flexibility to move students and teachers as necessary. In terms of the South project, Mr. Carroll added that it is more compact and keep the ultimate program flow proper, they would be impacting the entire South side of the current building. From that perspective, they would have to do it in small chunks or working off hours; both which come with a cost and added time.

Ms. Fiske Heger noted that at South we would be doubling the size with an addition/renovation; 45% of existing to remain and 55% new building. The addition at South would actually be larger than at East.

Mayor Sullivan thanked Mr. Carroll, Ms. Mahoney and the team for their work and professionalism. Mayor Sullivan shared that a new South Middle School is the right approach and quite a process. He also shared that East will also be a new school when complete. He discussed the importance of the plan to add 5th grade to the middle schools to free up space at the elementary level. He feels that it is a good educational program, as well as one that can be financially implemented. Mayor Sullivan shared that this is a process with MSBA and tonight is an important step in the process and like the success we have had with East, feels that we will be successful with South. He noted that the School Building Committee voted to submit for a new building at South and that the School Committee will be voting on that evening. He also extended his appreciation to Mr. Devin for Chairing the School Building Committee, to the School Committee Chair for her focus and determination, as well as Dr. Hackett and his team for all their work.

Ms. Naughton stated that auditoriums are ineligible at the middle schools through MSBA. Mr. Carroll shared that the MSBA offers a cafetorium; a stage at the end of the cafeteria. Current design shows two separate cafeterias for the two academies which would have a stage at the end of each cafeteria. Ms. Naughton asked if there would be portable folding chairs brought in and out of the cafetorium for events. Dr. Hackett confirmed that is how most cafetorium's operate. Dr. Hackett added that there is an auditorium at South and with keeping the building, we would have access to the South auditorium and it would be beneficial for the entire community. Ms. Naughton asked what the vote was from the

School Building Committee and Ms. Fiske Heger shared that it was N1, Option 6, New Building with the Existing South building to remain. Dr. Hackett added that is the option being put to the MSBA but that the option to demo that building could still happen at a later time and that part of the option did not have to be finalized tonight. Mayor Sullivan shared that there will be further decisions to be made in terms of the current South Middle School. Mayor Sullivan shared that East is \$84 million and South currently is \$87 million; almost the same cost for both of the schools; a strong statement of how much we commit to the education of our youth.

Ms. Dolan asked if we are going to have this beautiful new state of art building, do we have the sense of cost to build an actual auditorium? If we are voting tonight to push forward with the recommendation for a new building, are we accepting a cafeteria? Dr. Hackett shared that we are in a unique position that we have had auditoriums in both our middle schools. He added that building new, we are accepting the fact that we will have cafeteria's, adding that middle schools being built new, do not have standalone auditoriums. Dr. Hackett reiterated that the existing building does have an auditorium and if the old building is kept, we would have access to use the existing auditorium. Ms. Dolan asked Dr. Hackett to summarize what the Committee would be voting on that evening to which Dr. Hackett responded that the preferred option of new is being put forward to the MSBA as our preferred option. As currently drawn, it does not include an auditorium. Dr. Hackett added that if in fact that is something that the School Committee would want considered, we would look to Hill to see if that could be done and see what the impact would be on the design and cost.

Ms. Naughton asked Mr. Devin if the discussion of auditorium has come up with the School Building Committee to which Mr. Devin responded yes. Dr. Hackett clarified that it was not considered for a new building, but it was discussed with an addition/renovation option.

Ms. Dolan asked if the music program would be impacted if it was a cafeteria scheduling and programming. Mr. Rainie responded that currently it is used for classes and the music program and an after school concert choir and their spring musical. The music teachers and director have been involved with the space discussions and were very satisfied with the new building. They are eager for the classroom space for their music classes, as well as the seating with be larger. Overall, the cafeteria will meet their needs.

The following votes were taken regarding the selection of the preferred schematic design for South Middle School.

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Chafe to approve the preferred solution N1-Option 6 New Construction as recommended by the School Building Committee.

ROLL CALL: AYES –6
Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/
Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Chafe to approve and authorize the OPM to submit the Preferred Schematic Report to the MSBA.

ROLL CALL: AYES –6
Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/
Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

V. PUBLIC COMMENT

- Next School Committee Meeting is scheduled for March 4, 2019

- An early dismissal will be held on Tuesday, February 12th due to the predicted weather and the timing of the storm. Will follow the half day schedule. Girls basketball has been postponed to Wednesday. All after school activities cancelled.

VI. EXECUTIVE SESSION: Consideration to Enter Executive Session pursuant to Chapter 30A, Section 21 (a)(3), to discuss strategy for the negotiation of Collective Bargaining Contracts as an open meeting may have a detrimental effect on the legal position of the School Committee, as declared by the Chair.

ROLL CALL: AYES –6
 Mr. Chafe/Mr. Devin/Ms. Aborn Dolan/
 Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

Time Adjourned for Executive Session: 8:42 p.m.

Time Returned to Open Session: 8:59 p.m.

VII. ADJOURN

VOTED UNANIMOUSLY: Upon a motion by Mr. Devin and seconded by Mr. Chafe to adjourn.

ROLL CALL: AYES –6
 Mr. Chafe/Mr. Devin/Ms. Jennifer Aborn Dolan/
 Ms. Fiske Heger/Ms. Naughton/Mayor Sullivan

Time Adjourned: 9:00 p.m.

Documents Provided to School Committee:

- Agenda
- Draft Minutes for Approval, 1/28/2019
- SSEC Report
- Jr/Sr. SEMSBA Commendation
- Art Commendation, Lily Tran
- Gift Approvals
- Presentation of Special Education Post Graduate Program Plan for SY20
- PTO Funded Flaherty School Front Walkway – Conceptual Approval
- Technology Surplus Materials Disposal
- BPS Roles & Responsibilities for OSHA Science Lab Safety
- 2019-2020 Draft Calendar
- School Building Committee Decision Matrix

Kate Naughton
 Acting Recording Secretary