



Middle School Improvement Plan 2018-2019

BPS OBJECTIVE	MIDDLE SCHOOL STRATEGY	EVIDENCE & METRICS	ACTION PLAN & TIMELINE Who will do what by when?
<p>1.3 Create or adapt programming, curricula and services to meet the diverse needs of all students.</p>	<p>Develop revised middle school schedule</p>	<ul style="list-style-type: none"> ● Middle School Schedule ● Middle School Program of Studies 	<ol style="list-style-type: none"> 1. Building administration will work in collaboration with directors to develop comprehensive, vertically and horizontally-aligned middle school program 2. Building administrators and directors will research strategies to improve learning outcomes through heterogeneous or homogeneous grouping, flexible grouping, and other practices
<p>3.1 Provide students with academic instruction that develops skills in the areas of creativity, critical thinking, and problem solving.</p>	<p>Identify thinking skills and process competencies students need to effectively wield 21st century skills</p>	<ul style="list-style-type: none"> ● Framework for 21st century skills ● Assessments, grading practices ● Framework of wellness competencies, vertically-aligned and comprehensively incorporated horizontally 	<ol style="list-style-type: none"> 1. Explore opportunities to foster 21st century skills through effective feedback, grading, and assessment 2. Identify professional development needs of faculty <ul style="list-style-type: none"> ● effective instruction within heterogeneously grouped classes in grades 5 and 6 ● to incorporate comprehensive framework of wellness competencies across the curriculum
<p>3.4 Design and implement project based learning activities that allow students to develop the ability to collaborate and communicate as they learn about and apply practical, real world</p>	<ol style="list-style-type: none"> 1. Develop shared understanding of project-based learning as an instructional practice 2. Identify opportunities to implement, and/or 	<ul style="list-style-type: none"> ● Comprehensive definition of “project-based learning” to guide departmental and building-based professional development and innovation ● Artifacts, lesson plans, unit plans, and student work that demonstrate 	<ol style="list-style-type: none"> 1. Building administration will work in collaboration with directors to research and define “project-based learning” 2. Identify opportunities that exist as well as current practices that align with project-based learning and interdisciplinary units of study

skills.	hone current practices to advance, project-based learning	“project”-based learning outcomes	
4.1 Develop and implement a comprehensive K-12 wellness curriculum.	<ol style="list-style-type: none"> 1. Develop intervention plan to improve student attendance 2. Establish building-based Wellness Teams to improve school climate 	<ul style="list-style-type: none"> ● Tiered intervention plan to identify and address chronic absenteeism ● Establish building-based Wellness Teams to improve school climate 	<ol style="list-style-type: none"> 1. Develop tiered intervention strategies to redress chronic absenteeism, utilizing school-based supports and community resources 2. Establish building-based Wellness Teams <ul style="list-style-type: none"> ● perform building wellness assessment ● identify two focus areas within each building for action-based wellness initiatives