



Elementary School Improvement Plan 2018-2019

BPS OBJECTIVE	SCHOOL/DEPT. STRATEGY	EVIDENCE & METRICS	ACTION PLAN & TIMELINE Who will do what by when?
<p>1.3 Create or adapt programming, curricula and services to meet the diverse needs of all students.</p>	<ul style="list-style-type: none"> ● Implement a team of directors and elementary principals to examine assessment and accountability data and develop best practice supports for students. ● Support the reconfiguration to the K-4 and 5-8 structure throughout the district. ● Explore schedule that can support and enhance the implementation of the Workshop Model 	<ul style="list-style-type: none"> ● Common Assessment Scores ● Meeting notes ● MCAS Scores ● Classroom Observations ● Informed student placement 	<ol style="list-style-type: none"> 1. Principals and/or selected staff visit programs throughout the district. 2. Collaboratively with teachers and directors, analyze MCAS data, common assessment data, and other student data quarterly to identify struggling students and those achieving above level. 3. Principals, directors, and admin team will meet monthly to brainstorm strategies and interventions to promote student success. 4. Research, share, and implement strategies to better meet the needs of students. 5. Develop plan for transition of fifth grade to the Middle School 6. Provide opportunities for collaborative teaching and peer observations. 7. Directors and principals will complete a specialist schedule that allows for common planning time within grade levels.

<p>3.1 Provide students with academic instruction that develops skills in the areas of creativity, critical thinking, and problem solving.</p>	<ul style="list-style-type: none"> ● Support development of student centered classrooms through the Workshop Model. ● Create and/or revise lesson plans that focus on developing skills and techniques for creativity, critical thinking and problem solving to support a growth mindset. 	<ul style="list-style-type: none"> ● Student work ● Classroom observation ● Assessment Data and Examples ● Standardized test Performance ● Review curriculum and practices used by LAB teachers 	<ol style="list-style-type: none"> 1. District will provide PD on Workshop Model. 2. Principal Leadership Team and Instructional Leadership Team will meet throughout the year to discuss progress and share feedback around the Workshop Model 3. Principals will monitor progress of Workshop Model through formal and informal observations. 4. Principals and staff will use staff meetings, peer observations and walkthroughs to promote and share best practices. 5. Staff will continuously analyze student data to inform instruction.
<p>3.4 Design and implement project based learning activities that allow students to develop the ability to collaborate and communicate as they learn about and apply practical, real world skills.</p>	<ul style="list-style-type: none"> ● Explore, identify and/or refine interdisciplinary work to help students make real world connections. 	<ul style="list-style-type: none"> ● Unit/project outlines with a variety of products/ assessments ● Student work ● Classroom observation 	<ol style="list-style-type: none"> 1. Principals will support teachers in opportunities to collaborate around interdisciplinary work. 2. Principals will provide teachers with opportunities to explore project based learning and share outcomes.

<p>4.1 Develop and implement a comprehensive K-12 wellness program.</p>	<ul style="list-style-type: none"> ● Revitalize the building- based Wellness Teams to meet the needs of students, staff, and the community. 	<ul style="list-style-type: none"> ● Recruitment artifacts (emails, newsletters, etc. ● RSVP with Wellness Team members to co-chairs of BASHY by September 25, 2018 ● Attendance at the October, 4th meeting ● Wellness Assessment document ● Staff/Faculty agendas ● Wellness Team End of the Year Report ● Approval of School Based Wellness Action Plan for 2019-2020 	<ol style="list-style-type: none"> 1. Principals will support the revitalization of a building-based wellness team. 2. Perform a wellness assessment. 3. Principals and Wellness Team members will attend the BASHY meeting Thursday, October, 4th to build their Wellness Teams. 4. Create a building-based action-based plan based on the assessment results that focuses on two initiatives. 5. Principals will support and encourage staff members to pursue a Wellness PD offering during 18-19. 6. Principals will help promote participation in district-wide BASHY events. 7. Principals will continue to check in with the Wellness Teams and offer any assistance or guidance when appropriate. 8. Principals will allocate 5 minutes for Wellness Team updates during staff/faculty meetings.
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