



BRAINTREE HIGH SCHOOL

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Dear Parent or Guardian:

We are pleased to attach a copy of our school's report card. It contains information about school and district accountability, achievement, our students and teachers, and other important measures of school performance. The first page of the report card contains important accountability information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest rating being Level 1 and lowest rating being Level 5. Our school has been placed into Level 2 because we were not meeting gap narrowing goals in all areas. As a school, we continue to explore ways to help all students improve their performance on state testing.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Our school percentile is 58. This means that our school is performing higher than 58 percent of the high schools in the state.
- **Progress and Performance Index (PPI):** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

The first page of the report card also shows how students in our school are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests. Achievement and progress information is reported for our school and is also compared to the performance of our district and the state.

The second page of the report card provides information about the students and teachers in our school as compared to the district and the state. Also included are other important measures of school performance, such as attendance, suspension rates, and high school performance.

To improve student performance in our school, we are continuing to devote professional development time to improve our ability to differentiate instruction, examine data from student results, enhance teaching with technology, and explore types of programming we can offer to meet the needs of all students. We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

For more information about what we are doing to improve student achievement or to request information about the qualifications of your child's classroom teachers, please feel free to contact us at 781-848-4000. For a full copy of this report card visit the academics section of Braintree Public Schools website at braintreeschools.org/ReportCards or the academics section of the BHS website at braintreeschools.org/BHSReportCards. To see report cards for other schools, visit profiles.doe.mass.edu.

Sincerely,
Andrew Delery, Interim Headmaster
Braintree High School