



# 2017 Massachusetts School Report Card Overview

## BRAINTREE HIGH (00400505)

Braintree Public School District (00400000)  
 Andrew R Delery, Principal  
 Grades Served: PK,09,10,11,12

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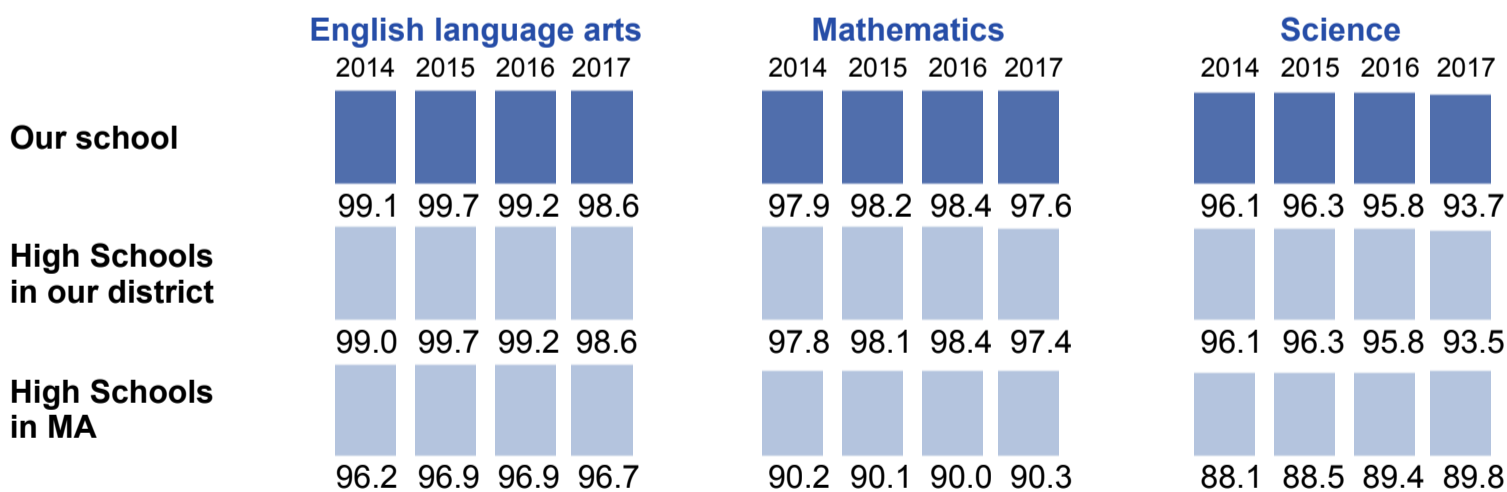
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

### How is our school doing overall?

Accountability and assistance levels		School percentile										
<b>Our school</b>	<b>Level 2</b> Not meeting gap narrowing goals	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. 1      25      50 <b>58</b> 75      99 Lowest performing      Highest performing										
<b>Our district</b>	<b>No level</b> Students in grades 3-8 participated in 2017 Next Generation MCAS tests											
Most <b>schools</b> are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A <b>district</b> is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <a href="http://www.mass.gov/ese/accountability">http://www.mass.gov/ese/accountability</a> .		<h4>Overall progress in narrowing gaps</h4> Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
		<table border="0"> <tr> <td><b>All students</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>High needs students</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>Economically disadvantaged</b></td> <td>-</td> </tr> <tr> <td><b>Students with disabilities</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>English language learners &amp; former ELLs</b></td> <td>-</td> </tr> </table>	<b>All students</b>	Did Not Meet Target	<b>High needs students</b>	Did Not Meet Target	<b>Economically disadvantaged</b>	-	<b>Students with disabilities</b>	Did Not Meet Target	<b>English language learners &amp; former ELLs</b>	-
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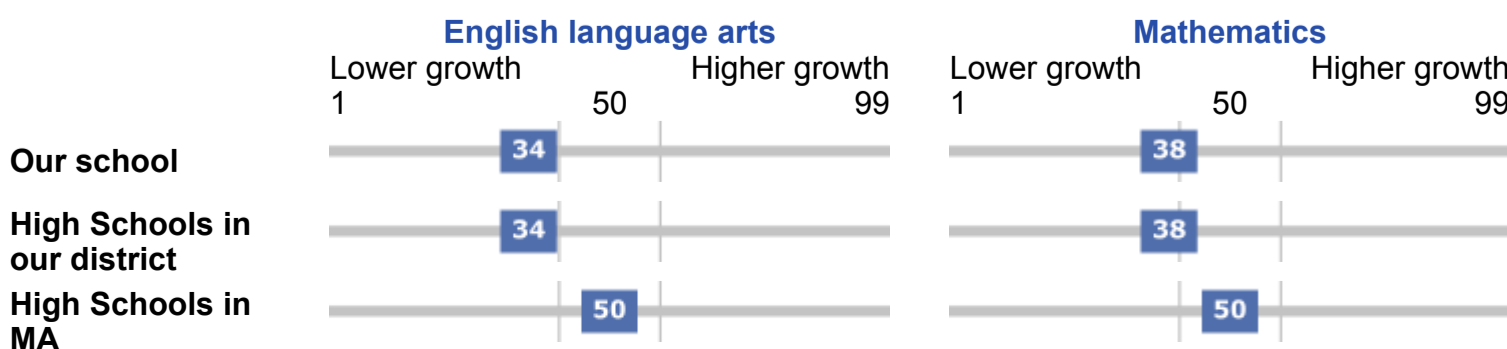
### How does our school's achievement over time compare to the district and the state?

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's CPIs for 2014-2017 are below.



### How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2017 are below. (Note: Growth values are truncated.)





## How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	1,755	5,809	953,748
By high needs population	Our school # %	High Schools in our district # %	High Schools in MA # %
Economically disadvantaged students	314 17.9	314 17.9	67,52226.1
Students with disabilities	371 21.1	371 21.1	41,69216.1
English language learners	52 3.0	52 3.0	16,544 6.4

## How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	High Schools in our district	High Schools in MA
Teachers (#)	117.0	117.3	20,201.3
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	96.3
Average class size (#)	15.9	15.9	16.1
Student : teacher ratio	15.0 to 1	15.0 to 1	12.7 to 1

## How is our school doing on other important measures?

Attendance	Our school	High Schools in our district	High Schools in MA
2017 Attendance rate (%)	94.7	94.7	93.2
2017 Average days absent per student (#)	9.2	9.2	11.6
2017 Chronic absenteeism rate (%)	13.4	13.4	18.7
Discipline	Our school	High Schools in our district	High Schools in MA
2017 In-school suspension rate (%)	0.0	0.0	3.1
2017 Out-of-school suspension rate (%)	2.7	2.7	4.2
High school completion	Our school	Our district	Our state
2015 5-year graduation rate (%)	94.8	93.7	89.4
2016 4-year graduation rate (%)	95.2	93.8	87.5
2016 annual dropout rate (%)	0.8	0.8	1.9
2015 graduates attending institutions of higher education* (%)	86.9	87.0	75.9
2017 12th graders taking 1+ Advanced Placement courses (%)	36.9	36.9	41.4
2017 Advanced Placement tests with scores of 3 or higher (%)	87.3	87.3	65.7
2017 SAT average score - Reading	-	-	-
2017 SAT average score - Writing	-	-	-
2017 SAT average score - Math	-	-	-
2016 MassCore** - Completing a rigorous course of study (%)	94.3	94.4	77.4

\*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

\*\*MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

## What else should you know about our school?

PRIDE is the hallmark of Braintree High School. We recognize our responsibility in addressing the learning needs of all students by providing a variety of instructional techniques in a curriculum that meets state and national standards.

We believe that a positive school climate requires a sense of partnership among students, parents, educators, support staff and community members. We foster educational excellence and encourage the recognition of and respect for diversity.

We are committed to promoting scholarship, personal responsibility, co-curricular involvement, effective communication skills and critical thinking so that our students continue to be lifelong learners and civic-minded citizens.

The essence of our mission statement can be found in the acronym PRIDE:

P artnership R espect and Responsibility  
I nvolve ment D iversity  
E ducational Excellence

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

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