

Massachusetts School and District Profiles

Braintree High

Braintree High (00400505)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	1,755	5,809	953,748
Race/Ethnicity (%)			
African American or Black	5.9	4.8	8.9
Asian	13.1	15.7	6.7
Hispanic or Latino	3.7	4.3	19.4
Multi-race, Non-Hispanic	0.8	1.3	3.4
Native American	0.1	0.3	0.2
Native Hawaiian or Pacific Islander	0.1	0.1	0.1
White	76.3	73.6	61.3
Gender (%)			
Male	50.0	50.2	51.3
Female	50.0	49.8	48.7
Selected Populations (%)			
English Language Learner	3.0	5.0	9.5
Economically Disadvantaged	17.9	18.1	30.2
Students w/Disabilities	21.1	20.3	17.4
First Language Not English	11.3	13.7	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	117.0	404.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	98.3	98.8	97.4
Total Number of Classes in Core Academic Areas	566	2,350	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.7	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	15.0 to 1	14.4 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.1

Educator Data (2016-17)

PK, 09, 10, 11, 12

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL

students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																											
Student Group	School						District						State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	74	100	12	68	8	12	93.6	30.0	63	80	100	11	65	11	13	92.5	30.0	65	12,045	95	12	57	20	12	88.8	42.0	9,657
ELL and Former ELL	9	-	-	-	-	-	-	-	-	11	100	9	73	18	0	95.5	N/A	5	5,393	93	8	51	26	14	81.1	150.0	3,096
Econ. Disadvantaged	70	100	40	50	6	4	97.1	34.5	62	75	100	37	49	9	4	96.0	34.0	63	20,919	96	26	55	13	6	92.4	44.0	16,770
High needs	126	100	27	60	6	7	95.8	34.5	108	135	100	25	59	8	7	95.2	33.5	110	29,328	96	23	56	14	7	92.0	45.0	23,442
Afr. Amer./Black	30	100	37	53	7	3	97.5	18.5	24	31	100	35	52	10	3	96.8	18.0	25	6,118	97	28	56	11	5	94.3	46.0	4,831
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	97	33	56	9	3	96.4	51.0	127
Asian	55	100	71	25	2	2	98.2	43.0	47	55	100	71	25	2	2	98.2	43.0	47	4,483	98	64	30	4	2	98.0	57.0	3,868
Hispanic/Latino	17	100	53	47	0	0	100.0	N/A	15	19	100	47	47	5	0	98.7	N/A	15	11,702	95	25	53	15	7	90.7	47.0	9,110
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,999	98	48	45	6	2	97.2	49.0	1,741
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	97	48	34	7	11	91.0	52.5	50
White	270	100	56	39	2	3	98.7	34.0	256	277	100	55	40	2	3	98.5	34.0	257	45,753	99	54	41	4	2	98.1	51.0	41,130
Male	194	100	55	40	3	3	98.2	38.0	178	201	100	53	40	4	3	97.6	37.5	180	35,537	98	39	49	8	4	95.5	50.0	30,528
Female	180	99	59	38	2	2	99.0	32.5	166	183	99	58	39	2	2	99.0	32.5	166	34,715	98	56	38	4	2	97.6	50.0	30,316
ELL	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	3,375	91	2	39	37	22	72.0	43.0	1,402
Ever ELL	38	100	58	37	5	0	98.7	42.0	33	40	100	55	40	5	0	98.8	42.0	33	12,097	96	28	50	15	7	90.1	51.0	9,203
All Students																											
2017	374	100	57	39	2	2	98.6	34.0	344	384	100	55	39	3	3	98.3	34.0	346	70,268	98	47	44	6	3	96.5	50.0	60,857
2016	407	100	63	33	2	2	99.2	40.0	369	413	100	62	33	3	2	99.0	40.0	373	69,938	98	47	45	6	3	96.7	50.0	60,642

GRADE LEVEL 10 - MATHEMATICS

Student Group	School									District									State											
	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	F			#	%	A	P	N	I	F			#	%	A	P	N	I	F			#		
Subgroups																														
Students w/disabilities	73	100	19	49	16	15	90.4	43.0	60	79	100	18	48	16	18	88.3	43.0	62	12,124	96	14	27	30	28	71.1	45.0	9,615			
ELL and Former ELL	9	-	-	-	-	-	-	-	-	12	100	5	8	25	8	91.7	N/A	4	5,442	97	16	23	30	30	65.8	46.0	3,091			
Econ. Disadvantaged	68	99	50	37	9	4	97.4	32.5	58	73	99	47	37	11	5	95.5	32.0	59	20,962	97	30	30	23	16	80.0	43.0	16,667			
High needs	124	99	40	40	10	9	94.2	40.0	101	134	99	38	40	11	11	92.2	40.0	103	29,424	97	27	31	25	17	79.1	45.0	23,335			
Afr. Amer./Black	28	93	32	57	7	4	97.3	30.0	22	29	94	31	59	7	3	97.4	27.0	23	6,159	98	30	31	24	15	80.8	44.0	4,824			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	154	98	40	33	20	7	87.7	53.5	126			
Asian	55	100	95	4	0	2	98.6	46.0	44	55	100	95	4	0	2	98.6	46.0	44	4,486	99	77	14	6	3	96.1	61.0	3,766			
Hispanic/Latino	17	100	35	53	12	0	97.1	N/A	15	20	100	30	45	15	10	88.8	N/A	15	11,754	97	28	29	24	19	77.4	43.0	9,067			
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,996	98	54	25	14	7	90.0	50.0	1,738			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	100	55	18	18	10	88.3	58.0	52			
White	270	100	67	24	5	3	97.5	38.5	250	278	100	65	25	6	4	96.9	39.0	251	45,729	99	60	26	10	4	93.7	51.0	40,980			
Male	192	99	71	21	4	4	97.7	39.0	169	200	100	69	22	5	6	96.5	39.0	171	35,643	98	52	25	14	9	89.0	52.0	30,320			
Female	180	99	63	29	6	2	97.6	36.0	164	184	99	62	29	7	2	97.1	36.0	164	34,682	98	53	27	13	6	90.8	48.0	30,221			
ELL	5	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	3,416	96	8	18	32	42	55.8	40.0	1,408			
Ever ELL	38	100	82	16	3	0	99.3	41.0	32	41	100	78	15	5	2	97.0	41.0	32	12,150	98	35	26	22	17	79.2	48.0	9,143			
All Students																														
2017	372	99	67	25	5	3	97.6	38.0	333	384	99	65	25	5	4	96.8	38.0	335	70,340	98	53	26	14	8	89.9	50.0	60,553			
2016	407	100	72	21	4	2	98.4	46.5	372	414	100	71	21	4	3	98.1	46.5	376	69,954	98	54	24	15	8	89.7	50.0	60,820			

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																														
Student Group	School									District									State											
	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	F				#	%	A	P	N	I	F				#	%	A	P	N	I	F			
Subgroups																														
Students w/disabilities	67	100	7	37	42	13	77.2	N/A	N/A	73	100	8	34	44	14	76.4	N/A	N/A	11,976	98	7	32	42	19	73.6	N/A	N/A			
ELL and Former ELL	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	4,579	98	5	25	48	23	64.6	N/A	N/A			
Econ. Disadvantaged	66	100	30	36	29	5	87.5	N/A	N/A	68	100	29	35	31	4	86.4	N/A	N/A	19,906	98	14	40	35	11	79.4	N/A	N/A			
High needs	115	100	22	37	34	8	83.5	N/A	N/A	121	100	21	35	36	8	82.6	N/A	N/A	28,021	98	13	39	37	12	79.1	N/A	N/A			
Afr. Amer./Black	28	100	14	50	32	4	85.7	N/A	N/A	29	100	14	48	34	3	84.5	N/A	N/A	5,751	99	13	40	36	10	79.8	N/A	N/A			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	146	98	20	44	32	5	86.0	N/A	N/A			
Asian	51	100	78	18	2	2	97.5	N/A	N/A	51	100	78	18	2	2	97.5	N/A	N/A	4,285	99	53	33	12	2	94.2	N/A	N/A			
Hispanic/Latino	15	100	47	40	13	0	95.0	N/A	N/A	16	100	44	38	19	0	92.2	N/A	N/A	10,989	98	12	38	37	13	77.1	N/A	N/A			
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,952	99	34	41	20	4	89.9	N/A	N/A			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	100	38	33	19	10	86.6	N/A	N/A			
White	264	100	42	40	15	3	93.8	N/A	N/A	268	100	42	40	16	3	93.5	N/A	N/A	44,882	99	37	45	15	3	93.2	N/A	N/A			
Male	182	100	51	36	10	3	94.1	N/A	N/A	187	100	50	35	12	4	93.3	N/A	N/A	34,355	99	32	41	21	6	88.7	N/A	N/A			
Female	177	100	40	40	19	2	93.4	N/A	N/A	178	100	40	39	19	2	93.3	N/A	N/A	33,691	99	32	44	20	4	90.1	N/A	N/A			
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,663	97	1	13	51	35	53.8	N/A	N/A			
Ever ELL	33	100	55	30	15	0	94.7	N/A	N/A	33	100	55	30	15	0	94.7	N/A	N/A	11,178	98	16	37	35	12	78.3	N/A	N/A			
All Students																														
2017	359	100	45	38	14	3	93.7	N/A	N/A	365	100	45	37	15	3	93.3	N/A	N/A	68,063	99	32	42	21	5	89.4	N/A	N/A			
2016	395	100	39	48	12	2	95.8	N/A	N/A	402	100	38	47	12	3	95.3	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A			

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School									District									State								
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W				
Subgroups																											
Students w/disabilities	67	100	7	37	42	13	77.2	N/A	N/A	287	100	8	24	48	20	69.3	N/A	N/A	39,271	98	4	18	41	38	59.1	N/A	N/A
ELL and Former ELL	6	-	-	-	-	-	-	-	-	59	100	14	29	47	10	75.8	N/A	N/A	20,120	99	3	16	44	37	54.7	N/A	N/A
Econ. Disadvantaged	66	100	30	36	29	5	87.5	N/A	N/A	236	99	18	32	39	11	78.3	N/A	N/A	66,270	99	7	25	43	26	65.2	N/A	N/A
High needs	115	100	22	37	34	8	83.5	N/A	N/A	470	100	14	30	44	13	75.8	N/A	N/A	93,555	99	6	25	43	26	65.2	N/A	N/A
Afr. Amer./Black	28	100	14	50	32	4	85.7	N/A	N/A	66	100	14	35	39	12	75.4	N/A	N/A	17,823	99	6	25	43	26	64.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	460	98	10	31	40	20	71.6	N/A	N/A
Asian	51	100	78	18	2	2	97.5	N/A	N/A	190	100	37	41	19	3	93.0	N/A	N/A	13,554	100	30	38	25	7	86.1	N/A	N/A
Hispanic/Latino	15	100	47	40	13	0	95.0	N/A	N/A	52	100	23	33	37	8	79.8	N/A	N/A	37,380	99	6	24	42	27	63.2	N/A	N/A
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	6,659	99	20	35	33	13	79.1	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	174	99	16	31	34	19	74.6	N/A	N/A
White	264	100	42	40	15	3	93.8	N/A	N/A	947	99	25	44	26	5	88.0	N/A	N/A	133,323	99	20	41	31	8	83.6	N/A	N/A
Male	182	100	51	36	10	3	94.1	N/A	N/A	641	100	28	42	24	6	87.9	N/A	N/A	106,879	99	17	36	33	14	77.8	N/A	N/A
Female	177	100	40	40	19	2	93.4	N/A	N/A	624	100	25	42	29	4	87.5	N/A	N/A	102,501	99	17	37	34	12	78.8	N/A	N/A
ELL	3	-	-	-	-	-	-	-	-	17	100	0	24	41	35	60.3	N/A	N/A	11,915	98	1	7	40	52	43.7	N/A	N/A
Ever ELL	33	100	55	30	15	0	94.7	N/A	N/A	136	100	23	39	29	9	84.7	N/A	N/A	34,852	99	8	25	40	26	64.4	N/A	N/A
All Students																											
2017	359	100	45	38	14	3	93.7	N/A	N/A	1,265	100	27	42	26	5	87.7	N/A	N/A	209,416	99	17	36	34	13	78.3	N/A	N/A
2016	395	100	39	48	12	2	95.8	N/A	N/A	1,359	100	24	47	25	5	89.8	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A

2017 Official Accountability Data - Braintree High

Accountability Information	
Accountability and Assistance Level	
Level 2	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		72	Did Not Meet Target
High needs		56	Did Not Meet Target
Econ. Disadvantaged		-	-
ELL and Former ELL		-	-
Students w/disabilities		49	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	-
Asian		93	Met Target
Afr. Amer./Black		-	-
Hispanic/Latino		-	-
Multi-race, Non-Hisp./Lat.		-	-
Nat. Haw. or Pacif. Isl.		-	-
White		68	Did Not Meet Target

Asian		96.2	96.7	97.5	0.8	98.1	98.1	44	51	100	Above Target
Afr. Amer./Black		-	-	-	-	-	-	-	28	-	-
Hispanic/Latino		-	-	-	-	-	-	-	15	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		96.3	96.4	93.8	-2.6	98.2	98.2	47	264	0	Declined

2017 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	63.1	56.7	374	0	0.0	0.5	374	0
High needs	30.6	27.0	126	0	0.0	1.6	126	0
Econ. Disadvantaged	39.1	40.0	70	0	0.0	1.4	70	0
ELL and Former ELL	-	-	9	-	-	-	9	-
Students w/disabilities	13.6	12.2	74	0	0.0	2.7	74	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	67.4	70.9	55	0	0.0	1.8	55	0
Afr. Amer./Black	-	-	30	-	-	-	30	-
Hispanic/Latino	-	-	17	-	-	-	17	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	65.0	56.3	270	0	0.0	0.4	270	0

2017 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	72.7	67.2	372	0	0.2	1.1	372	0
High needs	46.0	40.3	124	0	0.8	3.2	124	0
Econ. Disadvantaged	47.8	50.0	68	0	0.0	0.0	68	25
ELL and Former ELL	-	-	9	-	-	-	9	-
Students w/disabilities	34.6	19.2	73	0	1.2	5.5	73	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	87.0	94.5	55	0	0.0	1.8	55	0
Afr. Amer./Black	-	-	28	-	-	-	28	-
Hispanic/Latino	-	-	17	-	-	-	17	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	72.9	67.0	270	0	0.3	1.1	270	0

2017 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	38.7	45.4	359	25	0.5	1.4	359	0
High needs	19.0	21.7	115	25	1.7	4.3	115	0
Econ. Disadvantaged	24.6	30.3	66	25	0.0	3.0	66	0
ELL and Former ELL	-	-	6	-	-	-	6	-
Students w/disabilities	7.7	7.5	67	0	2.6	7.5	67	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	48.9	78.4	51	25	0.0	2.0	51	0
Afr. Amer./Black	-	-	28	-	-	-	28	-
Hispanic/Latino	-	-	15	-	-	-	15	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	38.8	42.0	264	0	0.6	1.1	264	0

2017 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100									
	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating		
All students	40.0	34.0	-6.0	51.0	No	344	25	Below Target		
High needs	40.0	34.5	-5.5	51.0	No	108	25	Below Target		
Econ. Disadvantaged	34.5	34.5	0.0	51.0	No	62	25	Below Target		
ELL and Former ELL	-	-	-	51.0	-	5	-	-		
Students w/disabilities	40.0	30.0	-10.0	51.0	No	63	0	Below Target		
Amer. Ind. or Alaska Nat.	-	-	-	51.0	-	-	-	-		
Asian	54.5	43.0	-11.5	51.0	No	47	50	Below Target		
Afr. Amer./Black	-	-	-	51.0	-	24	-	-		
Hispanic/Latino	-	-	-	51.0	-	15	-	-		
Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	2	-	-		
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-		
White	40.0	34.0	-6.0	51.0	No	256	25	Below Target		

2017 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100									
	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating		
All students	46.5	38.0	-8.5	51.0	No	333	25	Below Target		
High needs	49.0	40.0	-9.0	51.0	No	101	25	Below Target		
Econ. Disadvantaged	54.0	32.5	-21.5	51.0	Yes	58	75	On Target		
ELL and Former ELL	-	-	-	51.0	-	4	-	-		
Students w/disabilities	48.0	43.0	-5.0	51.0	No	60	50	Below Target		
Amer. Ind. or Alaska Nat.	-	-	-	51.0	-	-	-	-		
Asian	50.0	46.0	-4.0	51.0	Yes	44	75	On Target		
Afr. Amer./Black	-	-	-	51.0	-	22	-	-		
Hispanic/Latino	-	-	-	51.0	-	15	-	-		
Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	2	-	-		
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-		
White	46.0	38.5	-7.5	51.0	No	250	25	Below Target		

2017 Extra credit for English language proficiency growth				
	2017 SGPA	2017 Target	SGPA N Included	PPI Points
All students	81.0	60.0	21	25
High needs	81.0	60.0	21	25
ELL and Former ELL	-	60.0	21	-

2016 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		93.3	95.2	1.9	80.0	90.0	394	100	Above Target
High needs		86.0	90.5	4.5	80.0	90.0	158	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	9	-	-
Students w/disabilities		81.3	91.0	9.7	80.0	90.0	78	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		95.2	98.1	2.9	80.0	90.0	52	100	Above Target
Afr. Amer./Black		-	-	-	80.0	90.0	17	-	-
Hispanic/Latino		-	-	-	80.0	90.0	13	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		93.7	95.1	1.4	80.0	90.0	309	100	Above Target

2015 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		95.3	94.8	-0.5	85.0	95.0	405	75	On Target
High needs		88.6	89.6	1.0	85.0	95.0	164	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	9	-	-
Students w/disabilities		85.5	86.3	0.8	85.0	95.0	80	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		97.8	97.6	-0.2	85.0	95.0	42	100	Above Target
Afr. Amer./Black		-	-	-	85.0	95.0	26	-	-
Hispanic/Latino		-	-	-	85.0	95.0	15	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		95.8	95.3	-0.5	85.0	95.0	317	100	Above Target

2016 Annual Dropout Rate												
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating	
												All students
High needs		1.1	2.2	1.6	0.6	0.6	0.6	60	488	50	Improved Below Target	
Econ. Disadvantaged		3.7	3.7	2.4	1.3	3.4	1.9	49	249	75	On Target	
ELL and Former ELL		-	-	-	-	-	-	-	23	-	-	
Students w/disabilities		0.5	2.0	1.4	0.6	0.3	0.3	60	296	50	Improved Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-	
Asian		0.0	1.1	0.0	1.1	0.0	0.0	64	189	100	Above Target	
Afr. Amer./Black		0.0	1.2	1.1	0.1	0.0	0.0	50	94	-	-	
Hispanic/Latino		-	-	-	-	-	-	-	56	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	13	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	2	-	-	
White		0.2	0.5	0.7	-0.2	0.1	0.1	54	1218	25	No Change	

2017 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All students	381	380	100	Yes	382	380	99	Yes	381	381	100	Yes
High needs	131	131	100	Yes	131	130	99	Yes	130	130	100	Yes
Econ. Disadvantaged	73	73	100	Yes	72	71	99	Yes	72	72	100	Yes
ELL and Former ELL	13	-	-	-	14	-	-	-	13	-	-	-
Students w/disabilities	74	74	100	Yes	73	73	100	Yes	73	73	100	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	56	56	100	Yes	56	56	100	Yes	56	56	100	Yes
Afr. Amer./Black	30	30	100	Yes	30	28	96	Yes	30	30	100	Yes
Hispanic/Latino	19	-	-	-	20	20	100	Yes	19	-	-	-
Multi-race, Non-Hisp./Lat.	2	-	-	-	2	-	-	-	2	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	274	273	100	Yes	274	274	100	Yes	274	274	100	Yes

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2