

Braintree Public Schools  
Homework Policy (9-12)

Introduction

Teachers at Braintree High School share in the belief that homework is intended to reinforce and extend learning initiated in the classroom and can be used by students as a tool to prepare for discussions, lessons, and assessments. The frequency and length of homework assignments varies by teacher and subject but should always be designed with these objectives in mind. Teachers will attempt to vary assignments in accordance with the needs of the class and ensure that these assignments are related to classroom instruction. Completion of homework is considered necessary for success in a class and therefore teachers should incorporate the completion of homework for no less than 5% and no more than 15% of a student's final term grade.

Homework Policy Guidelines for Students

- Always do your best work
- Record directions for homework in an assignment notebook.
- Understand assignments clearly before leaving class
- Bring home the proper materials to complete the assignments
- Hand in completed assignments on time
- Budget time properly for long-term assignments
- Complete any work missed due to absence from class
- Talk to your parents and teacher if you are having difficulty with homework
- Successful completion of homework will count no less than 5% - and no more than 15% of the term grade in individual subjects

Homework Policy Guidelines for Parents

- Be familiar with the philosophy and guidelines of the homework policy
- Provide a time and place to do homework assignments with limited interruptions (i.e., cell phone; television; video games; instant messaging)
- Actively supervise homework completion, assisting, but not doing the work
- Oversee completion of long-term assignments to assist in understanding time management
- Contact the teacher with questions or concerns especially if your child exceeds the allotted time frame
- Successful completion of homework will count no less than 5% - and no more than 15% of the term grade in individual subjects

Homework Policy Guidelines for Teachers

- Assign homework on a regular basis in keeping with the homework policy
- Students are to understand clearly all homework assignments
- Require that each student have an assignment book
- Homework may take the form of class, group, or individual assignments



- Group projects should not be assigned as homework, unless students can work on their individual parts independently
- Teachers should coordinate assignments, tests, and projects with other teachers, as appropriate, to avoid overburdening students.
- Assignments should be discussed, checked and when appropriate, corrected and returned to students
- Specific policies/practices of teachers are to be submitted to the principal and clearly communicated to students and parents
- Teachers have the responsibility to communicate with parents of students who are falling behind in completing homework assignments
- Successful completion of homework will count no less than 5% - and no more than 15% of the term grade in individual subjects

#### Homework Policy Guidelines for Administrators

- Include this homework policy in all teacher, parent and student handbooks
- Require teachers to communicate homework policy to students and parents
- Make certain that teachers are implementing the homework policy consistently and uniformly
- Assist teachers, when necessary, in implementing this homework policy
- Observe use of homework during classroom visits
- Review homework samples and assignments periodically
- Give suggestions to teachers, when necessary, on how assignments could be improved
- Develop homework incentive programs/practices with teachers and parents to assist and enhance homework completion

#### Time Frame of Homework Assignments

If your child is having difficulty on a consistent basis completing assignments within the time frames established, please contact your child's teacher for assistance.

Approved: Braintree School Committee – January 25, 2016

