

2011 BRAINTREE PUBLIC SCHOOLS SUMMER READING ASSIGNMENT

for students entering grade 7

You are required to read *Rules* by Cynthia Lord in preparation for your seventh grade year. As you read your book, complete the written note-taking questions below on a separate piece of paper. All questions should be answered using *at least* 3 complete sentences. Your work should be handwritten, not typed. This assignment should be completed before your return to school and will be graded for effort and completeness.

If you are entering a Level Four class next year, please complete #1-4.

If you are entering a Level Three class next year, please complete #1, 2, 5 & 6.

If you are entering a Level Two class next year, please complete #1, 2, 7 & 8.

If you are entering a Level One class next year, please complete #1, 2, 9 & 10.

All students should complete the following questions:

1. Name some rules in your own life. What rules do your parents/guardians have for you? Are there rules in other places besides your home?
2. What good purposes do rules serve? When can rules be a negative thing?

In addition to the questions for all students, students entering LEVEL FOUR should answer the following questions:

3. Choose three words to describe Catherine. Choose three words each for David, Jason, Mom, and Dad.
4. What do you think might happen next with Catherine and Kristi? What choices does Catherine have?

In addition to the questions for all students, students entering LEVEL THREE should answer the following question:

5. Choose one word to describe Catherine and explain why it describes her best. Choose one word each for David, Jason, Mom, and Dad, and explain why the word describes each character best.
6. How are Catherine's rules good for David? How do her rules hold him back? How do Catherine's rules hold *her* back?



In addition to the questions for all students, students entering LEVEL TWO should answer the following questions:

7. How do Catherine's feelings change toward Jason as the book continues? What causes that change?
8. What does Catherine give up at the dance? What does she give up in the final chapter with David?

In addition to the questions for all students, students entering LEVEL ONE should answer the following questions:

9. What choices does Catherine make towards the end of the book that show growth on her part?
10. If Catherine were to write a rule at the very end of the book, what do you think it would be? In a well-developed paragraph, explain why she would write this rule.