

2011 BRAINTREE PUBLIC SCHOOLS SUMMER READING ASSIGNMENT
for students entering grade 6

You are required to read *Crash* by Jerry Spinelli in preparation for your sixth grade year. As you read your book, complete the written note-taking questions below on a separate piece of paper. Your work should be handwritten, not typed. This assignment should be completed before your return to school and will be graded for effort and completeness.

If you are entering a Level Four class next year, please complete #1-3.

If you are entering a Level Three class next year, please complete #1-4.

If you are entering a Level Two class next year, please complete #1-3 & #5.

If you are entering a Level One class next year, please complete #1-3 & #6-7.

All students should complete the following questions:

1. Identify the qualities that make Penn a good friend. Explain by using examples from the text.

2. Identify the qualities that make Crash a bully. Explain by using examples from the text.

3. Identify how Crash changed with examples of what he was like in the beginning and what he was like at the end.

In addition to the questions for all students, students entering LEVEL THREE should answer the following question:

4. Make a text-to-self connection about bullying and friendship using specific examples from the text. (A text-to-self connection is when you explain how a moment, character, or part of this book relates to your own life.)

In addition to the questions for all students, students entering LEVEL TWO should answer the following question:

5. Explain why Crash changed.

In addition to the questions for all students, students entering LEVEL ONE should answer the following question:

6. In a well-developed paragraph, explain why Crash changed.

7. Make a text-to-text connection showing how *Crash* and another book represent friendship or bullying. Use specific examples from both texts.