

**2011 BRAINTREE PUBLIC SCHOOLS**  
**SUMMER READING NOTE-TAKING QUESTIONS**  
for students entering grades 6, 7, and 8

In addition to your required reading book, you will also read a book of your choice. *You may select either a work of fiction or non-fiction and your choice should be approved by your parent.* As you read your book, complete the written note-taking questions below on a separate piece of paper. Your work should be handwritten, not typed. This assignment should be completed before your return to school and will be graded for effort and completeness.

If you are entering a Level Four class next year, please complete #1-3.

If you are entering a Level Three class next year, please complete #1-4.

If you are entering a Level Two class next year, please complete #1-3 & #5-6.

If you are entering a Level One class next year, please complete #1-3 & #7-8.

Student Name: \_\_\_\_\_ Entering Grade: \_\_\_\_\_  
Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

**All students should complete the following questions:**

1. List at least five important events and give a brief explanation of why each is important to the book.
2. What is the central conflict or major problem that characters/people face in the book? How is it resolved?
3. Discuss one choice one of the main characters or people made in the book. How did this choice change that character/person? How did it affect the story as a whole?

**In addition to the questions for all students, students entering LEVEL THREE should answer the following question:**

4. Choose a character or person from the book, pick a quality that describes him/her, and write one brief paragraph that includes an example of an event from the book that illustrates this quality.



**In addition to the questions for all students, students entering LEVEL TWO should answer the following questions:**

5. Write a brief paragraph describing something you learned from the book. In other words, how did the author make you think; what is one idea, theme, or issue that you considered? What is the moral of the story or what is the book trying to teach its readers?
6. Copy this chart and complete it to demonstrate connections you've made using your choice reading book.

Text-to-Self Connections: How does a moment, character, or part of this book relate to your own life?	Text-to-World Connections: How does this book connect to something that happened or is happening in the real world?
1.	1.
2.	2.
3.	3.

**In addition to the questions for all students, students entering LEVEL ONE should answer the following questions:**

7. Write a well-developed paragraph describing three things you learned from the book. In other words, how did the author make you think; what ideas, themes, and issues did you consider? What is the moral of the story or what lessons is the book trying to teach its readers?
8. Copy this chart and complete it to demonstrate connections you've made using your choice reading book.

Text-to-Self Connections: How does a moment, character, or part of this book relate to your own life?	Text-to-Text Connections: How can you connect this book to another book you've read?	Text-to-World Connections: How does this book connect to something that happened or is happening in the real world?
1.	1.	1.
2.	2.	2.
3.	3.	3.