

**BRAINTREE PUBLIC SCHOOLS**  
**BRAINTREE, MASSACHUSETTS**  
**REPORT CARD RUBRIC FOR GRADE 1**

**Content Area: English/Language Arts**

<b>Statements from Report Card</b>	<b>Level 1 Achievement</b>	<b>Level 2 Achievement</b>	<b>Level 3 Achievement</b>	<b>Level 4 Achievement</b>
<b>Reading and Literature</b>				
<i>Understands letter/sound relationships</i>	Identifies letters and sounds, with substantial teacher support	Identifies letters and segments sounds in words, with some teacher support	Identifies letters and segments sounds in words	Manipulates sounds in a variety of ways to read words
<i>Applies appropriate phonics skills to decode words</i>	Identifies some consonant and some vowel sounds, with substantial teacher support	Identifies and blends all consonant and some vowel sounds, with some teacher support	Uses appropriate phonics skills to decode words	Applies decoding skills to unfamiliar phonics patterns
<i>Applies strategies to identify word meaning</i>	Uses picture clues to identify the meaning of unfamiliar words, with substantial teacher support	Uses picture clues and context clues to identify the meaning of unfamiliar words, with some teacher support	Uses a variety of strategies to identify word meaning	Consistently and automatically uses strategies to identify the meaning of unfamiliar words
<i>Recognizes sight words</i>	Identifies few high-frequency sight words by visual memory	Identifies some high-frequency sight words by visual memory	Identifies expected high-frequency sight words both in and out of context	Automatically identifies and uses all high-frequency sight words both in and out of context
<i>Reads orally with fluency</i>	Is developing a word-by-word approach	Is able to read short phrases and shows awareness of punctuation in reading with some expression	Reads accurately and fluently with awareness of punctuation	Reads grade appropriate text fluently and accurately using multiple strategies, expression and voice
<i>Demonstrates comprehension of text through a variety of strategies</i>	Makes a prediction using pictures and retells a part of the story, with substantial teacher support	Makes an appropriate prediction using pictures and prior knowledge; retells a story with the beginning, middle and end, with some teacher support	Demonstrates comprehension of text through prediction, retelling with detail, and making connections	Consistently retells a story, including all essential details, and sequences story events; consistently makes strong predictions, connections and inferences
<i>Identifies story elements</i>	Identifies character and setting, with substantial teacher support	Identifies character, setting, problem and solution, with some teacher support	Identifies character, setting, problem, solution and plot	Consistently identifies character, setting, problem, solution, plot, cause and effect

<b>Statements from Report Card</b>	<b>Level 1 Achievement</b>	<b>Level 2 Achievement</b>	<b>Level 3 Achievement</b>	<b>Level 4 Achievement</b>
<i>Identifies common features of non-fiction text</i>	Identifies common features of non-fiction text, with substantial teacher support	Identifies common features of non-fiction text, with some teacher support	Identifies common features of non-fiction text	Identifies and applies features of non-fiction text while making connections across the curriculum
<b>Oral Language</b>				
<i>Contributes knowledge to class discussions</i>	Contributes to discussions in order to develop a topic, with substantial teacher support	Contributes to discussions in order to develop a topic, with some teacher support	Contributes to discussions in order to develop a topic	Can access prior knowledge to express thoughts and make appropriate connections to a topic
<i>Gives oral presentations</i>	Organizes and expresses ideas about personal experiences or interests, using clear enunciation and adequate volume, with substantial teacher support	Organizes and expresses ideas about personal experiences or interests, using clear enunciation and adequate volume, with some teacher support	Organizes and expresses ideas about personal experiences or interests, using clear enunciation and adequate volume	Can extend ideas orally by making cross-curricular connections
<b>Written Language</b>				
<i>Uses capitalization and punctuation appropriately</i>	Rarely uses capitalization and punctuation correctly	Sometimes uses capitalization and punctuation	Uses capitalization and punctuation appropriately most of the time	Consistently uses capitalization and punctuation
<i>Writes in complete sentences</i>	Writes a simple sentence including a naming and telling part, with substantial teacher support	Writes a complete sentence including some descriptive language, with some teacher support	Independently writes telling and asking sentences that includes descriptive language	Consistently writes telling, asking and exclamation sentences
<i>Organizes ideas in writing</i>	Brainstorms, organizes and writes ideas on a topic, with substantial teacher support	Brainstorms, organizes and writes ideas on a topic, with some teacher support	Brainstorms, organizes and writes ideas on a topic	Writes and revises information to add details and improve content

<b>Statements from Report Card</b>	<b>Level 1 Achievement</b>	<b>Level 2 Achievement</b>	<b>Level 3 Achievement</b>	<b>Level 4 Achievement</b>
<b>Spelling</b>				
<i>Spells assigned words correctly</i>	Spells few words correctly on weekly spelling lessons	Spells some words correctly on weekly spelling lessons, but is inconsistent when spelling in daily work	Spells most words correctly in weekly lessons and in daily work	Consistently spells all words correctly across the curriculum
<i>Applies knowledge of spelling rules and patterns</i>	Uses initial and ending sounds to begin to spell words, with substantial teacher support	Uses initial and ending sounds to spell words, with some teacher support	Uses initial, medial, and ending sounds to spell words independently	Accurately uses all sounds in a given word
<i>Spells sight words correctly</i>	Spells few grade level words correctly	Spells some grade level words correctly	Spells most grade level words correctly	Consistently spells all grade level words quickly and easily
<b>Handwriting</b>				
<i>Prints upper and lower case letters appropriately</i>	Forms and aligns upper and lower case letters, with substantial teacher support; may have many reversals	Forms and aligns upper and lower case letters, with some teacher support; may have some reversals	Prints upper and lower case letters neatly and legibly; rarely has reversals	Prints upper and lower case letters neatly and legibly with no reversals. Uses appropriate letter size and spacing between words
<i>Writes neatly and legibly in daily work</i>	Uses appropriate letter size and spacing between words, with substantial teacher support	Uses appropriate letter size and spacing between words, with some teacher support	Independently uses appropriate letter size and spacing between words	Consistently and automatically uses appropriate sizing and spacing in all daily work

## Content Area: Mathematics

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Communicates mathematical thinking using correct vocabulary</i>	Communicates mathematical thinking using correct vocabulary, with substantial teacher support	Communicates mathematical thinking using correct vocabulary, with some teacher support	Communicates mathematical thinking using correct vocabulary	Communicates mathematical thinking in a variety of situations
<i>Uses and explains appropriate strategies to solve problems using correct vocabulary</i>	Uses appropriate strategies and correct vocabulary to solve problems, with substantial teacher support	Uses appropriate strategies and correct vocabulary to solve problems, with some teacher support	Uses appropriate strategies and correct vocabulary to solve problems	Uses a variety of appropriate strategies and correct vocabulary to solve problems
<b>Number Sense and Operations</b>				
<i>Reads, writes and recognizes numerals</i>	Reads, writes and recognizes one, two, and three-digit numerals, with substantial teacher support	Reads, writes and recognizes one, two, and three-digit numerals, with some teacher support	Reads, writes and recognizes one, two, and three-digit numerals independently	Automatically and consistently reads, writes and recognizes one, two and three-digit numerals in a variety of places
<i>Demonstrates skills in number sense</i>	Identifies the place value and order of numbers up to 120, with substantial teacher support	Identifies the place value and order of numbers up to 120, with some teacher support	Independently identifies the place value and orders and compares numbers up to 120	Automatically and consistently values, orders and compares numbers in a variety of situations
<i>Demonstrates knowledge of addition facts</i>	Demonstrates knowledge of facts within 20 with the use of manipulatives and with substantial teacher support	Demonstrates knowledge of facts within 20 with some fluency, with the use of manipulatives, and with some teacher support	Demonstrates knowledge of facts within 20 with fluency up to 10, and shows evidence of internalizing addition facts	Demonstrates mastery of facts within 20 fluently
<i>Demonstrates knowledge of subtraction facts</i>	Demonstrates knowledge of facts within 20 with the use of manipulatives and with substantial teacher support	Demonstrates knowledge of facts within 20 with the use of manipulatives and with some teacher support	Demonstrates knowledge of facts within 20 and shows evidence of internalizing subtraction facts	Demonstrates mastery of facts within 20 with automaticity
<i>Adds and/or subtracts with or without regrouping</i>	Rarely is able to add and/or subtract with or without regrouping a 2-digit number and a 1-digit number or a multiple of 10	Sometimes is able to add and/or subtract with or without regrouping a 2-digit number and a 1-digit number or a multiple of 10	Adds and/or subtracts with or without regrouping a 2-digit number and a 1-digit number or a multiple of 10	Automatically and consistently adds and/or subtracts with or without regrouping a 2-digit number and a 1-digit number or a multiple of 10
<i>Identifies coins</i>	Identifies pennies, nickels, dimes and quarters, with substantial teacher support	Identifies and tells the value of coins, with some teacher support	Identifies and tells the value of coins independently	Makes equivalent amounts of money using pennies, nickels, dimes, and quarters

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<b>Patterns, Relationships and Algebra</b>				
<i>Creates, describes, and extends patterns</i>	Creates, describes, and extends patterns, with substantial teacher support	Creates, describes, and extends patterns, with some teacher support	Creates, describes, and extends patterns	Creates, describes, and extends complex shape and number patterns
<i>Solves open sentences that have variables and symbols</i>	Solves open sentences that have variables and symbols, with substantial teacher support	Solves open sentences that have variables and symbols, with some teacher support	Solves open sentences that have variables and symbols	Constructs and solves open sentences that have variables and symbols
<b>Geometry</b>				
<i>Identifies attributes of 2-D and 3-D figures, and partitions circles and rectangles into equal shares</i>	Identifies attributes of 2-D and 3-D figures, and partitions circles and rectangles into equal shares, with substantial teacher support	Identifies attributes of 2-D and 3-D figures, and partitions circles and rectangles into equal shares, with some teacher support	Identifies attributes of 2-D and 3-D figures, and partitions circles and rectangles into equal shares	Consistently and automatically identifies, sorts and explains attributes of 2-D and 3-D figures, and partitions circles and rectangles into equal shares
<b>Measurement</b>				
<i>Tells time to the hour and half-hour</i>	Tells time to the hour and half-hour with substantial teacher support	Tells time to the hour and half-hour with some teacher support	Tells time to the hour and half-hour	Consistently and automatically tells time to the hour and half-hour
<i>Expresses the length of objects using non-standard units</i>	Expresses the length of objects using non-standard units with substantial teacher support	Expresses the length of objects using non-standard units with some teacher support	Expresses the length of objects using non-standard units	Consistently and automatically expresses the length of objects using non-standard units in a variety of situations
<b>Data Analysis</b>				
<i>Reads, interprets, organizes, and represents data</i>	Reads, interprets, organizes and represents data from a graph, chart or table, with substantial teacher support	Reads, interprets, organizes and represents data from a graph, chart or table, with some teacher support	Reads, interprets, organizes and represents data from a graph, chart or table	Consistently and automatically reads, interprets, organizes and represents data from a graph, chart or table

## Content Area: Social Studies

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Identifies major American historical events and figures</i>	Identifies major American historical events and figures, with substantial teacher support	Identifies major American historical events and figures, with some teacher support	Identifies major American historical events and figures	Extends and makes connections
<i>Locates and describes important geographical locations</i>	Locates and describes important geographical locations, with substantial teacher support	Locates and describes important geographical locations, with some teacher support	Locates and describes important geographical locations	Extends and makes connections

## Content Area: Science

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<i>Communicates understanding of science concepts</i>	Communicates understanding of science concepts through writing, speaking and drawing, with substantial teacher support	Communicates understanding of science concepts through writing, speaking and drawing, with some teacher support	Communicates understanding of science concepts through writing, speaking and drawing	Extends and makes connections of science concepts through writing, speaking and drawing
<b>Life Sciences</b>				
<i>Recognizes that animals are living things</i>	Recognizes that animals are living things which have basic needs (food, air and water) provided by their habitat, with substantial teacher support	Recognizes that animals are living things which have basic needs (food, air and water) provided by their habitat, with some teacher support	Recognizes that animals are living things which have basic needs (food, air and water) provided by their habitat	Extends and makes connections
<i>Describes the major stages of the butterfly life cycle</i>	Describes the major stages that characterize the butterfly life cycle as it goes through metamorphosis, with substantial teacher support	Describes the major stages that characterize the butterfly life cycle as it goes through metamorphosis, with some teacher support	Describes the major stages that characterize the butterfly life cycle as it goes through metamorphosis	Extends and makes connections

Statements from Report Card	Level 1 Achievement	Level 2 Achievement	Level 3 Achievement	Level 4 Achievement
<b>Earth and Space Science</b>				
<i>Sorts and categorizes rocks and other objects</i>	Sorts and categorizes rocks and other objects by their properties, with substantial teacher support	Sorts and categorizes rocks and other objects by their properties, with some teacher support	Sorts and categorizes rocks and other objects by their properties	Extends and makes connections
<i>Recognizes that soil is a mixture of different earth materials</i>	Recognizes that soil is a mixture of different earth materials, with substantial teacher support	Recognizes that soil is a mixture of different earth materials, with some teacher support	Recognizes that soil is a mixture of different earth materials	Extends and makes connections
<b>Physical Science</b>				
<i>Recognizes that solids and liquids are two states of matter</i>	Recognizes that solids and liquids are two states of matter, each state having its own unique properties, with substantial teacher support	Recognizes that solids and liquids are two states of matter, each state having its own unique properties, with some teacher support	Recognizes that solids and liquids are two states of matter, each state having its own unique properties	Extends and makes connections
<i>Identifies the properties of solids and liquids</i>	Identifies the properties of solids and liquids, with substantial teacher support	Identifies the properties of solids and liquids, with some teacher support	Identifies the properties of solids and liquids	Extends and makes connections