

## 2011 NCLB Report Card - South Middle School

### South Middle School (00400310)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)				Educator Data (2010-11)			
	School	District	State		School	District	State
<b>Total Count</b>	584	5,467	955,563	Total # of Teachers	42.3	384.8	68,754.2
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	97.6	99.0	97.5
African American or Black	1.7	4.1	8.2	Total Number of Classes in Core Academic Areas	234	1,955	335,925
Asian	9.2	9.5	5.5	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.8	97.7
Hispanic or Latino	1.9	4.0	15.4	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.2	2.3
Multi-race, Non-Hispanic	1.9	1.0	2.4	Student/Teacher Ratio	13.8 to 1	14.2 to 1	13.9 to 1
Native American	0.0	0.1	0.2	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.3	1.3
Native Hawaiian or Pacific Islander	0.0	0.1	0.1				
White	85.3	81.1	68.0				
<b>Gender (%)</b>							
Male	48.8	51.6	51.3				
Female	51.2	48.4	48.7				
<b>Selected Populations (%)</b>							
Limited English Proficiency	1.2	2.1	7.1				
Low-Income	14.0	15.4	34.2				
Special Education	19.3	19.7	17.0				
First Language Not English	7.2	7.6	16.3				

**Grades Offered:** 06, 07, 08

# 2009 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for English Language Learner Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – English Language Learners</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

# 2011 MCAS Results by Subgroup by Grade and Subject

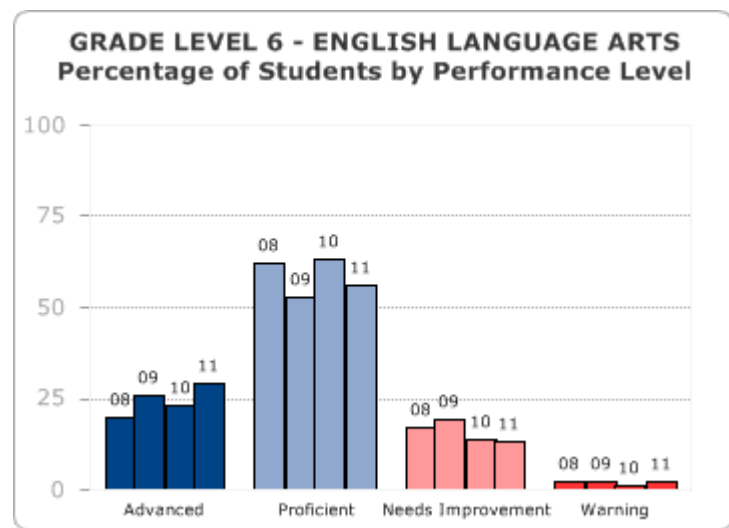
\* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

\* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

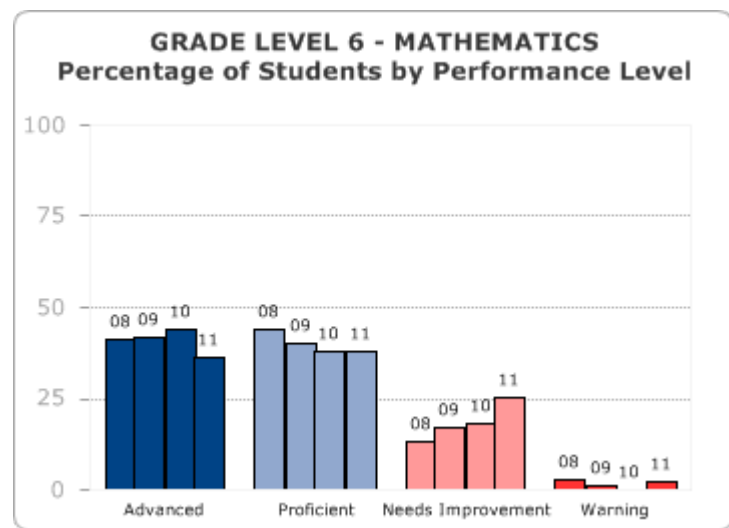
Data Last Updated on September 30, 2011

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	41	98	10	41	39	10	79.9	48.0	41	89	99	4	40	38	17	78.7	51.0	79	13,567	99	2	26	40	32	66.0	44.0	11,630
ELL/Former ELL	4	-	-	-	-	-	-	-	-	10	100	0	30	50	20	70.0	N/A	7	6,070	99	3	28	39	29	64.1	49.0	5,160
Low-Income	39	100	15	64	15	5	91.7	54.5	38	96	100	9	55	25	10	85.4	60.5	84	25,709	99	5	42	36	17	75.4	45.0	23,245
African American/Black	3	-	-	-	-	-	-	-	-	27	100	11	44	30	15	81.5	56.0	22	5,863	99	5	40	38	17	74.7	44.0	5,187
Asian	16	100	38	56	6	0	96.9	N/A	14	32	100	34	50	16	0	93.8	75.0	29	3,585	100	28	49	17	6	90.3	59.0	3,324
Hispanic/Latino	3	-	-	-	-	-	-	-	-	10	100	20	40	20	20	82.5	N/A	9	10,626	99	5	37	37	21	71.7	45.0	9,461
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164
White	195	99	30	57	12	1	95.4	61.0	192	369	99	29	55	14	2	94.4	62.0	353	49,572	100	21	56	18	5	90.9	51.0	47,240
□																											
<b>Other Subgroups</b>																											
High Needs	67	99	13	51	30	6	85.8	54.0	65	152	99	8	51	31	10	84.2	55.0	135	33,533	99	5	41	36	18	75.4	46.0	30,155
Male	111	99	26	53	17	4	92.1	55.0	108	219	100	22	55	19	5	91.4	57.0	206	36,643	100	13	51	25	11	84.5	49.0	34,021
Female	111	99	32	59	8	0	97.3	63.0	109	227	99	33	52	12	2	94.7	64.0	215	34,821	100	22	51	20	7	88.7	51.0	32,881
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	21,947	99	6	42	36	16	75.9	45.0	19,932
Non-Title I	222	99	29	56	13	2	94.7	61.0	217	446	99	28	54	15	3	93.1	62.0	421	49,544	100	22	56	17	5	91.3	52.0	46,977
Non-Low Income	183	99	32	55	12	1	95.4	61.0	179	350	99	33	53	13	1	95.2	63.0	337	45,782	100	24	57	15	4	92.8	53.0	43,664
ELL	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062
Former ELL	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,210	100	6	45	35	13	78.3	51.0	2,098
1st Yr ELL*	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	529	96	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,582	100	19	48	24	9	86.1	52.0	1,472
□																											
<b>All Students</b>																											
2011	222	99	29	56	13	2	94.7	61.0	217	446	99	28	54	15	3	93.1	62.0	421	71,491	100	17	51	23	9	86.6	50.0	66,909
2010	170	99	23	63	14	1	95.4	56.0	163	422	100	22	61	13	4	94.7	57.5	394	72,172	100	15	54	21	9	86.8	50.0	67,589



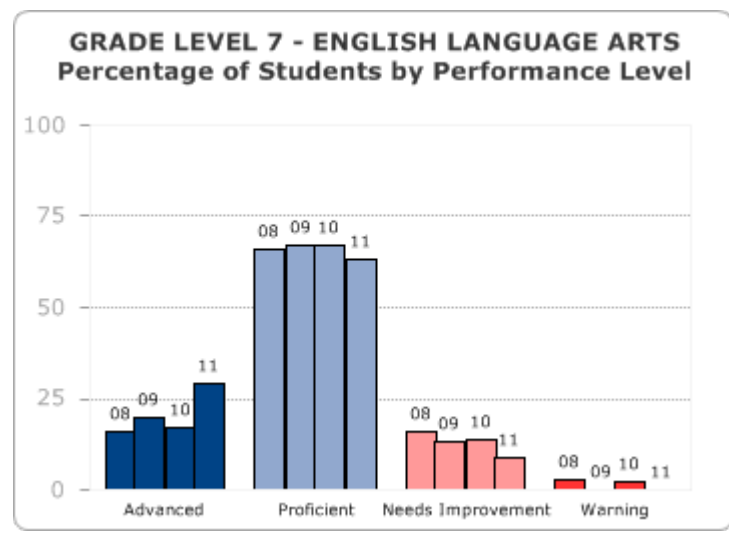
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
<b>AYP Subgroups</b>																											
Stud. w/ Disab	39	93	8	31	51	10	75.0	50.5	38	88	97	6	30	48	17	74.4	62.0	77	13,575	99	4	15	31	50	55.2	41.0	11,527
ELL/Former ELL	4	-	-	-	-	-	-	-	-	10	100	20	40	30	10	85.0	N/A	7	6,120	100	8	20	31	40	58.3	50.0	5,149
Low-Income	37	97	16	46	32	5	87.2	49.0	35	94	99	16	41	33	10	85.6	69.0	81	25,721	100	11	26	33	30	66.4	46.0	23,143
African American/Black	3	-	-	-	-	-	-	-	-	27	100	19	37	33	11	84.3	80.0	22	5,888	100	10	24	32	34	63.6	45.0	5,171
Asian	16	100	63	25	13	0	96.9	N/A	14	32	100	63	25	13	0	96.1	79.0	29	3,600	100	49	27	16	8	88.8	64.0	3,327
Hispanic/Latino	3	-	-	-	-	-	-	-	-	10	100	40	30	20	10	90.0	N/A	9	10,648	99	9	24	33	34	62.8	45.0	9,409
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0	162
White	194	99	35	39	24	2	91.0	55.0	190	369	99	36	40	21	3	91.5	62.0	352	49,563	100	30	36	23	11	84.6	51.0	47,172
<b>Other Subgroups</b>																											
High Needs	64	96	14	41	39	6	82.4	50.0	61	150	98	13	39	38	11	81.8	65.0	132	33,570	99	11	25	33	31	65.9	46.0	30,009
Male	110	98	34	42	22	3	90.2	57.0	106	218	99	33	41	21	5	89.9	64.0	205	36,652	100	26	31	25	18	79.0	49.0	33,945
Female	110	99	38	34	27	1	90.9	54.0	108	227	99	40	35	22	3	92.0	65.5	214	34,854	100	26	33	25	15	80.4	51.0	32,808
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	21,986	100	13	26	33	28	67.4	48.0	19,870
Non-Title I	220	99	36	38	25	2	90.6	55.0	214	445	99	37	38	22	4	91.0	64.0	419	49,550	100	32	35	21	11	85.1	51.0	46,890
Non-Low Income	183	99	40	36	23	1	91.3	55.0	179	351	99	42	37	19	2	92.4	63.0	338	45,815	100	35	36	21	9	87.1	52.0	43,617
ELL	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	3,912	99	5	15	30	50	50.8	50.0	3,063
Former ELL	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,208	100	15	29	33	23	71.5	50.0	2,086
1st Yr ELL*	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	591	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5	54
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,571	99	27	30	25	18	78.4	53.0	1,458
<b>All Students</b>																											
2011	220	99	36	38	25	2	90.6	55.0	214	445	99	37	38	22	4	91.0	64.0	419	71,536	100	26	32	25	16	79.6	50.0	66,760
2010	171	100	44	38	18	0	94.2	63.0	165	423	100	43	38	15	4	93.9	70.0	394	72,177	100	27	32	25	16	79.7	50.0	67,652



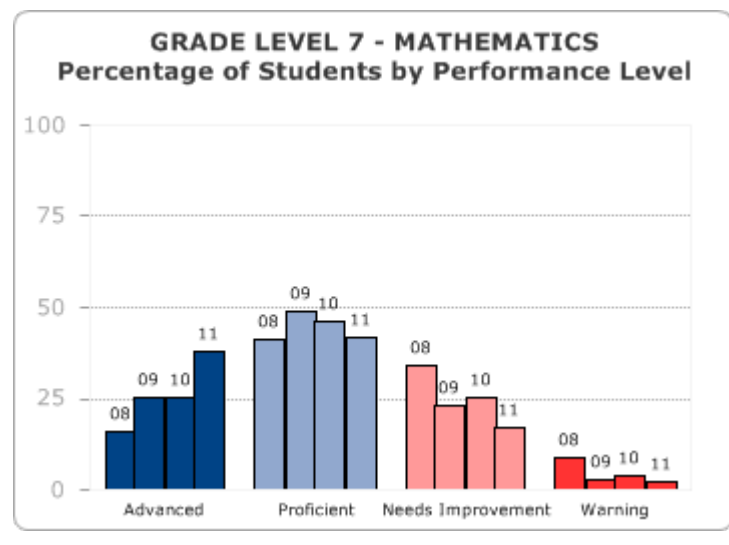
**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	38	100	5	66	29	0	91.4	64.0	34	94	99	3	61	22	14	91.0	59.0	74	13,682	98	1	30	44	25	70.8	42.0	11,761
ELL/Former ELL	5	-	-	-	-	-	-	-	-	16	100	13	44	38	6	84.4	N/A	12	4,801	98	2	33	42	23	69.1	54.0	3,985
Low-Income	18	100	11	67	22	0	91.7	N/A	15	79	100	14	62	18	6	92.7	66.0	63	25,276	99	4	49	34	12	80.6	47.0	22,818
African American/Black	2	-	-	-	-	-	-	-	-	18	100	0	83	11	6	93.1	N/A	15	5,892	99	5	51	33	11	81.6	52.0	5,201
Asian	20	100	55	40	5	0	98.8	84.5	20	46	100	41	48	11	0	96.2	74.0	44	3,631	99	28	54	15	4	93.0	60.0	3,370
Hispanic/Latino	5	-	-	-	-	-	-	-	-	19	100	0	68	21	11	92.1	N/A	15	10,431	98	4	46	36	14	78.2	48.0	9,239
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163
White	141	99	26	65	9	0	97.7	72.0	136	338	99	27	63	7	3	97.4	69.0	316	50,554	99	17	63	16	4	92.6	50.0	48,163
<b>Other Subgroups</b>																											
High Needs	51	100	8	67	25	0	92.2	67.0	46	155	99	9	63	20	8	92.3	64.0	126	32,954	99	4	48	35	13	80.2	47.0	29,569
Male	87	99	21	68	11	0	96.8	70.0	82	229	99	20	66	10	4	95.9	63.0	209	36,995	99	9	57	26	8	86.4	43.0	34,367
Female	84	99	37	57	6	0	97.9	74.0	83	196	99	33	59	6	2	98.1	74.0	185	35,235	99	20	61	15	4	92.9	57.0	33,224
Title I		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	19,614	99	5	51	34	11	81.4	48.0	17,776
Non-Title I	171	99	29	63	9	0	97.4	72.0	165	422	99	26	63	8	3	97.0	69.0	394	52,646	99	18	62	15	4	92.6	51.0	49,825
Non-Low Income	153	99	31	62	7	0	98.0	72.5	150	346	99	29	62	6	2	97.8	69.0	331	46,984	99	20	64	13	3	94.3	52.0	44,783
ELL	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,207	97	1	22	47	30	61.7	52.0	2,475
Former ELL	4	-	-	-	-	-	-	-	-	11	100	18	64	9	9	97.7	N/A	9	1,594	99	4	55	32	8	84.1	57.0	1,510
1st Yr ELL*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	611	95	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,487	99	16	56	23	6	88.7	47.0	1,399
<b>All Students</b>																											
2011	171	99	29	63	9	0	97.4	72.0	165	425	99	26	62	8	3	96.9	69.0	394	72,260	99	14	59	21	6	89.5	50.0	67,601
2010	175	99	17	67	14	2	94.3	51.5	172	409	99	16	69	12	3	95.1	51.0	386	71,350	99	11	61	21	7	88.6	50.0	66,670



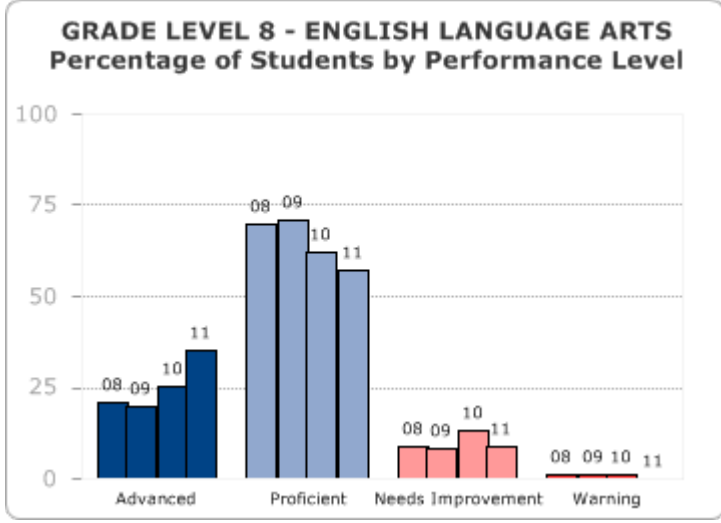
**GRADE LEVEL 7 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	38	100	18	39	37	5	84.2	71.0	37	94	99	10	41	32	17	83.5	71.0	73	13,759	99	3	11	27	60	47.9	43.0	11,776
ELL/Former ELL	5	-	-	-	-	-	-	-	-	16	100	19	38	38	6	84.4	N/A	12	4,891	99	6	16	28	51	50.5	55.0	4,016
Low-Income	18	100	11	56	22	11	84.7	N/A	16	78	99	18	41	31	10	84.9	71.0	61	25,435	99	7	22	33	39	58.8	46.0	22,864
African American/Black	2	-	-	-	-	-	-	-	-	17	94	12	47	24	18	76.5	N/A	14	5,925	99	6	22	32	41	57.7	48.0	5,207
Asian	20	100	75	25	0	0	100.0	73.0	20	46	100	59	35	7	0	97.3	68.5	44	3,659	100	44	30	16	10	87.4	62.0	3,373
Hispanic/Latino	5	-	-	-	-	-	-	-	-	19	100	11	42	32	16	84.2	N/A	13	10,508	99	6	20	31	43	55.9	48.0	9,274
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162
White	142	99	34	44	20	2	91.9	59.0	140	339	99	33	44	19	4	92.2	60.5	318	50,644	100	22	35	27	16	78.6	50.0	48,195
<b>Other Subgroups</b>																											
High Needs	51	100	18	47	29	6	86.3	71.0	49	155	99	15	43	30	12	84.8	71.0	125	33,158	99	6	21	33	40	58.1	47.0	29,637
Male	88	100	38	41	18	3	91.5	55.0	85	230	100	30	43	20	6	90.1	56.0	209	37,156	99	19	30	27	24	72.6	47.0	34,457
Female	84	99	39	43	17	1	93.5	65.5	84	195	99	39	41	16	3	93.3	73.0	184	35,310	100	20	33	27	20	75.2	53.0	33,217
Title I		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	19,722	99	7	23	33	37	59.9	49.0	17,811
Non-Title I	172	99	38	42	17	2	92.4	60.0	169	422	99	35	42	18	5	91.8	64.0	393	52,773	100	24	35	25	16	79.0	51.0	49,874
Non-Low Income	154	99	42	40	17	1	93.3	59.0	153	347	99	38	43	16	3	93.1	60.0	332	47,060	100	26	37	25	13	82.0	52.0	44,821
ELL	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,289	99	3	11	25	61	43.8	54.0	2,497
Former ELL	4	-	-	-	-	-	-	-	-	11	100	27	45	18	9	90.9	N/A	9	1,602	100	10	26	33	31	64.2	56.0	1,519
1st Yr ELL*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	680	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,495	100	19	29	27	25	71.1	48.0	1,406
<b>All Students</b>																											
2011	172	99	38	42	17	2	92.4	60.0	169	425	99	34	42	19	5	91.6	64.0	393	72,495	99	19	32	27	22	73.8	50.0	67,685
2010	174	99	25	46	25	4	88.9	59.0	169	409	99	23	49	23	5	89.4	61.0	382	71,452	99	14	39	27	19	76.1	50.0	66,751



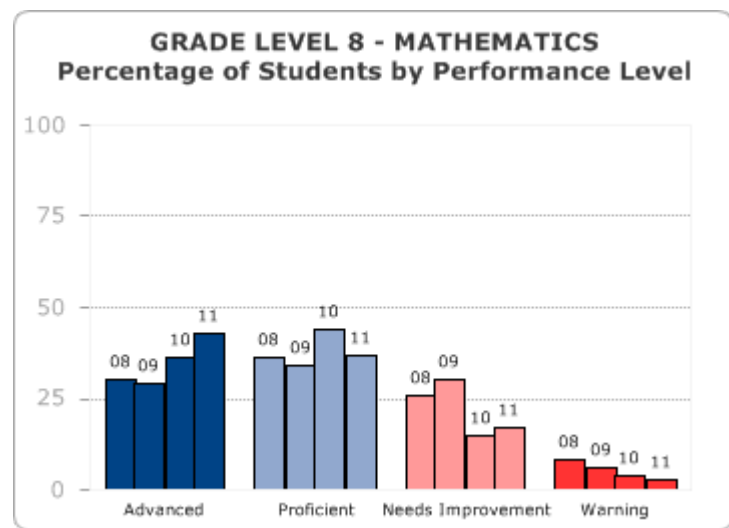
**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS**

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	36	100	3	69	28	0	90.3	48.5	36	90	100	4	62	27	7	90.6	64.0	78	13,173	98	2	39	34	25	73.5	45.0	11,329
ELL/Former ELL	4	-	-	-	-	-	-	-	12	100	8	75	17	0	95.8	N/A	9	4,166	98	2	34	35	28	67.0	55.0	3,289	
Low-Income	24	100	38	42	21	0	92.7	65.0	24	79	100	25	57	15	3	94.3	66.0	74	24,487	99	7	55	25	12	82.9	49.0	22,181
African American/Black	5	-	-	-	-	-	-	-	22	100	23	64	9	5	97.7	71.0	20	5,812	99	7	58	25	11	84.0	50.0	5,235	
Asian	16	100	63	38	0	0	100.0	N/A	15	36	100	56	39	6	0	97.9	63.0	34	3,681	99	34	51	11	4	93.8	60.0	3,395
Hispanic/Latino	3	-	-	-	-	-	-	-	18	100	17	61	22	0	93.1	N/A	17	9,967	98	6	52	27	15	80.0	50.0	8,834	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190	
White	149	98	32	61	7	0	97.5	62.0	146	335	99	32	60	7	1	97.7	63.0	317	50,465	99	23	61	11	4	93.9	50.0	48,333
<b>Other Subgroups</b>																											
High Needs	61	100	18	59	23	0	92.2	59.0	59	155	100	15	62	19	4	93.5	64.0	140	31,988	99	6	54	26	14	82.4	49.0	28,713
Male	80	98	26	58	16	0	94.4	46.5	80	203	99	24	63	11	2	96.2	57.0	192	36,712	99	14	60	18	8	88.6	46.0	34,285
Female	96	99	42	56	2	0	99.5	69.5	92	214	100	43	53	3	1	98.8	69.0	202	34,950	99	27	58	11	4	93.8	55.0	33,139
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18,648	99	8	57	25	11	83.8	50.0	17,056
Non-Title I	176	98	35	57	9	0	97.2	63.0	172	417	99	34	58	7	1	97.5	63.0	394	53,035	99	25	60	11	5	93.6	50.0	50,379
Non-Low Income	152	98	34	59	7	0	97.9	62.5	148	338	99	36	58	5	1	98.3	63.0	320	47,196	99	27	61	9	3	95.3	51.0	45,254
ELL	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157
Former ELL	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,208	100	7	59	23	10	85.1	58.0	1,132
1st Yr ELL*	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	546	94	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,454	99	21	59	14	6	91.6	52.0	1,370
<b>All Students</b>																											
2011	176	98	35	57	9	0	97.2	63.0	172	417	99	34	58	7	1	97.5	63.0	394	71,683	99	20	59	15	6	91.1	50.0	67,435
2010	162	98	25	62	13	1	95.2	52.0	157	421	99	27	60	10	3	95.0	55.0	403	72,237	99	17	61	16	7	90.4	50.0	67,821



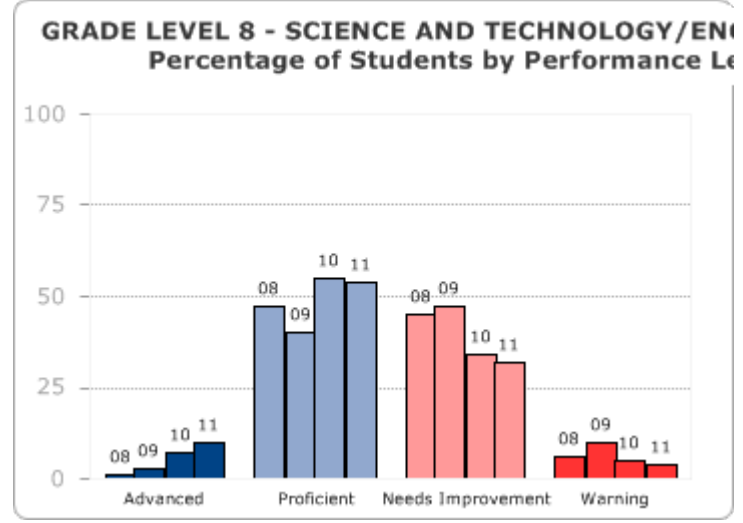
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	36	100	14	47	33	6	84.7	70.0	35	89	99	9	35	36	20	76.4	67.0	76	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	4	-	-	-	-	-	-	-	-	12	100	42	42	8	8	89.6	N/A	9	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	24	100	46	25	25	4	85.4	68.0	24	79	99	25	37	29	9	82.6	66.0	73	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	5	-	-	-	-	-	-	-	-	22	100	14	41	32	14	80.7	65.0	20	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian	16	100	88	6	6	0	96.9	N/A	15	36	100	69	22	8	0	96.5	69.0	34	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	3	-	-	-	-	-	-	-	-	19	100	26	26	37	11	76.3	N/A	17	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	151	99	38	41	19	3	92.1	63.0	145	336	99	36	39	20	5	90.4	62.0	315	50,486	99	27	32	26	16	78.9	50.0	48,340
<b>Other Subgroups</b>																											
High Needs	61	100	31	36	26	7	85.7	69.5	58	155	99	19	37	30	14	80.8	66.5	138	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	81	99	44	35	17	4	91.4	63.0	79	204	99	37	39	19	6	89.7	63.0	191	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	97	100	41	39	18	2	92.8	64.5	92	215	100	38	36	21	5	90.1	63.0	201	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	178	99	43	37	17	3	92.1	64.0	171	418	100	37	38	20	5	89.9	63.0	392	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	154	99	42	39	16	3	93.2	64.0	147	340	100	40	38	18	4	91.6	61.0	319	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	592	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,456	99	24	28	26	22	73.7	50.0	1,370
<b>All Students</b>																											
2011	178	99	43	37	17	3	92.1	64.0	171	419	100	37	37	20	5	89.9	63.0	392	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	163	99	36	44	15	4	92.2	65.5	156	422	99	32	38	23	6	88.3	60.0	401	72,180	99	22	29	28	21	74.8	51.0	67,938



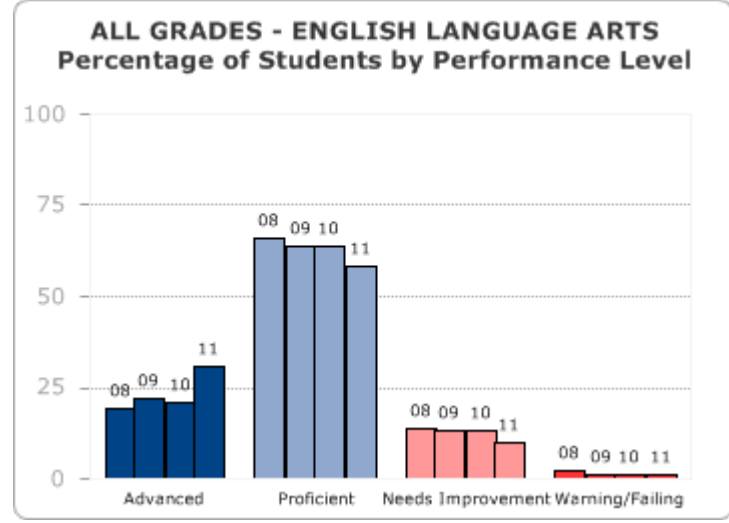
**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	36	100	0	44	44	11	75.7	N/A	N/A	89	99	1	29	46	24	67.4	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	4	-	-	-	-	-	-	-	-	12	100	0	17	58	25	58.3	N/A	N/A	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	24	100	17	42	29	13	79.2	N/A	N/A	79	99	8	37	42	14	73.7	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	5	-	-	-	-	-	-	-	-	22	100	0	27	64	9	68.2	N/A	N/A	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	16	100	44	44	13	0	93.8	N/A	N/A	36	100	33	44	17	6	89.6	N/A	N/A	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	19	100	5	42	37	16	73.7	N/A	N/A	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	150	99	7	55	34	4	85.0	N/A	N/A	335	99	7	54	33	6	84.6	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
<b>Other Subgroups</b>																											
High Needs	61	100	7	43	39	11	76.2	N/A	N/A	155	99	5	34	45	17	71.5	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	81	99	9	57	27	7	85.2	N/A	N/A	204	99	7	54	30	8	84.1	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	96	99	10	52	36	1	85.9	N/A	N/A	214	100	10	48	36	5	83.4	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	177	99	10	54	32	4	85.6	N/A	N/A	417	99	9	51	34	6	83.7	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	153	99	8	56	33	3	86.6	N/A	N/A	339	99	9	55	32	5	86.1	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	589	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,450	99	4	35	42	18	70.2	N/A	N/A
<b>All Students</b>																											
2011	177	99	10	54	32	4	85.6	N/A	N/A	418	99	9	51	33	6	83.7	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	163	99	7	55	34	5	84.2	N/A	N/A	421	99	5	47	41	8	79.9	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A



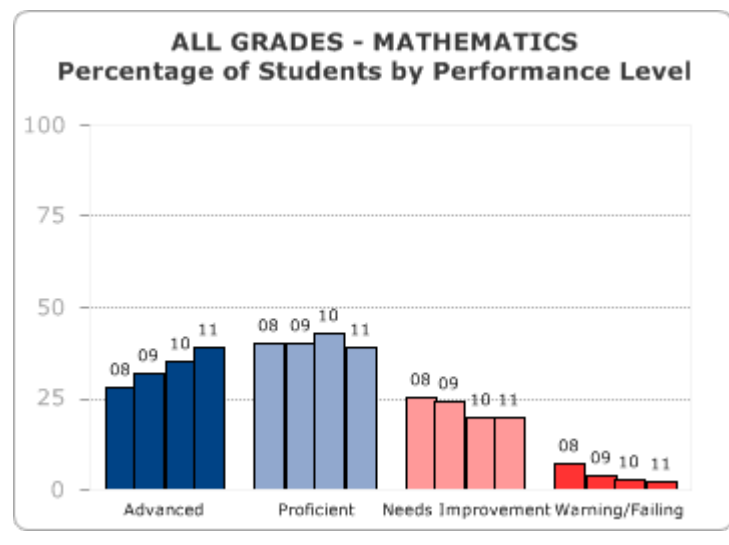
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	115	99	6	58	32	3	87.0	52.0	111	654	99	4	50	32	14	85.7	56.0	460	92,004	98	2	28	41	29	68.3	42.0	67,383			
ELL/Former ELL	13	100	23	46	23	8	84.6	N/A	9	119	98	11	48	31	10	84.9	65.0	75	42,402	98	3	30	42	25	66.2	50.0	27,475			
Low-Income	81	100	21	58	19	2	92.0	65.0	77	547	99	14	55	25	7	89.3	61.0	407	174,384	99	6	43	36	15	77.1	46.0	132,764			
African American/Black	10	100	30	50	20	0	95.0	N/A	10	139	99	14	57	22	8	90.6	63.0	99	40,300	99	6	44	35	15	77.4	47.0	30,278			
Asian	52	100	52	44	4	0	98.6	82.0	49	271	99	32	52	14	3	94.5	72.0	217	26,656	99	28	49	18	6	90.2	59.0	20,597			
Hispanic/Latino	11	100	0	36	55	9	72.7	N/A	10	138	100	14	49	27	9	88.2	54.0	107	72,903	99	5	40	37	18	74.2	46.0	53,717			
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958			
White	485	99	29	61	10	0	96.7	64.0	474	2,448	99	26	59	12	3	95.6	61.0	1,948	343,938	99	21	56	19	5	90.9	51.0	281,256			
<b>Other Subgroups</b>																														
High Needs	179	99	13	58	26	2	89.8	60.5	170	1,062	99	10	54	27	9	88.6	58.0	776	229,396	99	5	42	36	16	77.0	46.0	173,378			
Male	278	99	24	59	15	1	94.2	59.0	270	1,554	99	20	60	16	4	93.7	59.0	1,212	254,409	99	13	51	26	10	84.7	47.0	201,101			
Female	291	99	37	58	5	0	98.2	69.0	284	1,481	100	31	56	11	2	96.0	64.0	1,191	242,686	99	22	53	20	5	89.8	53.0	195,020			
Title I		-	-	-	-	-	-	-	-	124	100	2	58	37	2	87.1	62.0	68	148,778	99	6	43	37	15	76.8	46.0	110,697			
Non-Title I	569	99	31	58	10	1	96.3	65.5	554	2,911	99	26	58	12	3	95.2	61.0	2,335	348,480	99	22	56	17	5	91.6	52.0	285,485			
Non-Low Income	488	99	32	58	9	0	97.0	66.0	477	2,488	99	28	59	11	2	96.1	61.5	1,996	322,874	99	24	57	16	4	92.6	52.0	263,418			
ELL	6	-	-	-	-	-	-	-	-	55	96	0	31	53	16	72.7	55.5	30	29,528	98	1	21	46	31	59.4	48.0	17,497			
Former ELL	7	-	-	-	-	-	-	-	-	64	100	20	63	13	5	95.3	84.0	45	12,874	99	7	49	33	10	81.7	54.0	9,978			
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412			
Multi-race - Non-Hispanic/Latino	11	100	27	55	9	9	90.9	N/A	11	32	100	19	63	16	3	93.0	65.5	26	11,536	99	18	51	24	8	86.9	51.0	8,903			
<b>All Students</b>																														
2011	569	99	31	58	10	1	96.3	65.5	554	3,035	99	25	58	13	3	94.8	61.0	2,403	497,258	99	17	52	23	8	87.2	50.0	396,182			
2010	507	99	21	64	13	1	95.0	53.0	492	2,939	99	21	58	18	3	93.2	55.0	2,367	498,668	99	16	52	24	8	86.9	50.0	396,078			



**ALL GRADES - MATHEMATICS**

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
<b>AYP Subgroups</b>																														
Stud. w/ Disab	113	97	13	39	41	7	81.2	64.0	110	650	99	9	33	39	19	79.0	63.0	451	92,185	99	5	17	33	45	57.7	43.0	67,337			
ELL/Former ELL	13	100	54	31	8	8	90.4	N/A	9	119	100	25	39	28	8	86.8	80.0	75	42,747	99	9	24	34	34	62.0	52.0	27,467			
Low-Income	79	99	24	42	28	6	86.1	60.0	75	542	99	19	39	31	10	83.8	64.0	400	174,589	99	10	27	35	27	67.3	46.0	132,625			
African American/Black	10	100	40	30	30	0	90.0	N/A	10	138	99	14	41	33	13	82.1	69.0	98	40,391	99	9	25	36	30	65.0	47.0	30,273			
Asian	52	100	75	19	6	0	98.1	67.0	49	271	100	55	32	10	2	96.2	69.0	217	26,741	100	45	32	16	7	89.5	64.0	20,599			
Hispanic/Latino	11	100	9	45	27	18	75.0	N/A	10	139	100	17	36	36	12	81.7	62.0	103	73,062	99	9	25	35	30	64.4	46.0	53,604			
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956			
White	487	99	36	41	21	2	91.6	58.0	475	2,452	100	32	44	19	4	91.8	57.0	1,942	344,050	99	28	37	25	10	84.3	50.0	281,305			
<b>Other Subgroups</b>																														
High Needs	176	98	21	41	32	6	84.7	64.0	168	1,058	99	16	38	33	13	82.9	63.0	765	229,782	99	10	27	35	28	67.1	46.0	173,254			
Male	279	99	38	39	19	3	90.9	57.0	270	1,556	99	31	43	20	5	91.1	58.0	1,208	254,687	99	24	33	26	16	79.4	50.0	201,207			
Female	291	99	40	38	21	1	92.3	63.5	284	1,482	100	34	41	20	4	91.4	60.0	1,183	242,853	99	24	35	27	13	80.5	51.0	194,843			
Title I		-	-	-	-	-	-	-	-	125	100	6	48	38	7	81.2	51.0	67	148,969	99	10	28	36	25	68.2	48.0	110,579			
Non-Title I	570	99	39	39	20	2	91.6	59.0	554	2,913	99	34	42	19	5	91.6	59.0	2,324	348,743	99	30	37	23	10	85.0	51.0	285,536			
Non-Low Income	491	99	41	38	19	2	92.5	59.0	479	2,496	100	36	43	18	3	92.8	58.0	1,991	323,123	100	32	38	22	8	86.8	52.0	263,490			
ELL	6	-	-	-	-	-	-	-	-	55	100	13	38	36	13	80.9	69.5	30	29,878	99	6	20	35	40	56.3	52.0	17,513			
Former ELL	7	-	-	-	-	-	-	-	-	64	100	36	39	20	5	91.8	84.0	45	12,869	100	16	34	32	18	75.1	53.0	9,954			
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-			-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419			
Multi-race - Non-Hispanic/Latino	10	91	40	20	30	10	80.0	N/A	10	31	94	35	29	32	3	85.5	60.0	25	11,535	99	24	33	28	15	79.1	50.0	8,894			
<b>All Students</b>																														
2011	570	99	39	39	20	2	91.6	59.0	554	3,038	99	33	42	20	5	91.2	59.0	2,391	497,712	99	24	34	27	15	79.9	50.0	396,115			
2010	508	99	35	43	20	3	91.7	62.0	490	2,942	99	33	40	22	5	90.1	62.0	2,357	498,632	99	26	33	27	15	79.9	50.0	396,662			



# South Middle School - 2011 Accountability Data

**District:** Braintree (00400000)  
**School:** South Middle School (00400310)  
**Accountability & Assistance Level:** Level 1  
**School Title I Status:** Non-Title I School (NT)  
**NCLB School Choice Required:** No  
**Supplemental Educational Services Required:** No

	NCLB Accountability Status	Improvement Rating
<b>ENGLISH LANGUAGE ARTS</b>	No Status	On Target
<b>MATHEMATICS</b>	No Status	No Change

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2011
	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	
<b>ENGLISH LANGUAGE ARTS</b>									
Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	99 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.3 <input type="checkbox"/>	Yes <input type="checkbox"/>	1.3 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.5 <input type="checkbox"/>	Yes <input type="checkbox"/>
Lim. English Prof. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Special Education <input type="checkbox"/>	Yes <input type="checkbox"/>	99 <input type="checkbox"/>	No <input type="checkbox"/>	87.0 <input type="checkbox"/>	Yes <input type="checkbox"/>	4.5 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.3 <input type="checkbox"/>	Yes <input type="checkbox"/>
Low Income <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	92.0 <input type="checkbox"/>	Yes <input type="checkbox"/>	2.3 <input type="checkbox"/>	Yes <input type="checkbox"/>	93.3 <input type="checkbox"/>	Yes <input type="checkbox"/>
Afr. Amer./Black <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Asian or Pacif. Isl. <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	98.6 <input type="checkbox"/>	Yes <input type="checkbox"/>	-0.8 <input type="checkbox"/>	Yes <input type="checkbox"/>	97.9 <input type="checkbox"/>	Yes <input type="checkbox"/>
Hispanic <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Native American <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
White <input type="checkbox"/>	Yes <input type="checkbox"/>	99 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.7 <input type="checkbox"/>	Yes <input type="checkbox"/>	2.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.3 <input type="checkbox"/>	Yes <input type="checkbox"/>
<b>MATHEMATICS</b>									
Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	99 <input type="checkbox"/>	No <input type="checkbox"/>	91.6 <input type="checkbox"/>	No <input type="checkbox"/>	-0.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.5 <input type="checkbox"/>	No <input type="checkbox"/>
Lim. English Prof. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Special Education <input type="checkbox"/>	Yes <input type="checkbox"/>	97 <input type="checkbox"/>	No <input type="checkbox"/>	81.2 <input type="checkbox"/>	Yes <input type="checkbox"/>	4.0 <input type="checkbox"/>	Yes <input type="checkbox"/>	94.3 <input type="checkbox"/>	Yes <input type="checkbox"/>
Low Income <input type="checkbox"/>	Yes <input type="checkbox"/>	99 <input type="checkbox"/>	No <input type="checkbox"/>	86.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	0.4 <input type="checkbox"/>	Yes <input type="checkbox"/>	93.3 <input type="checkbox"/>	Yes <input type="checkbox"/>
Afr. Amer./Black <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Asian or Pacif. Isl. <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	98.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	-1.3 <input type="checkbox"/>	Yes <input type="checkbox"/>	97.9 <input type="checkbox"/>	Yes <input type="checkbox"/>
Hispanic <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Native American <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
White <input type="checkbox"/>	Yes <input type="checkbox"/>	99 <input type="checkbox"/>	No <input type="checkbox"/>	91.6 <input type="checkbox"/>	Yes <input type="checkbox"/>	0.6 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.3 <input type="checkbox"/>	Yes <input type="checkbox"/>

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
<input type="checkbox"/>										
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	
MATH	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No Status
	All Subgroups	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	

South Middle School:  
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	580	573	99	Yes	569	96.3	Yes	95.0	1.3	95.0-98.8	Yes	95.5	-0.2	Yes	Yes
Lim. English Prof.	15	15	-	-	13	-	-	-	-	-	-	-	-	-	-
Special Education	116	115	99	Yes	115	87.0	No	82.5	4.4	84.4-89.4	Yes	94.3	-0.3	Yes	Yes
Low Income	82	82	100	Yes	81	92.0	No	89.7	2.6	89.7-96.1	Yes	93.3	0.8	Yes	Yes
Afr. Amer./Black	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	54	54	100	Yes	52	98.6	Yes	99.4	0.1	99.4-100.0	Yes	97.9	-0.4	Yes	Yes
Hispanic	12	12	-	-	11	-	-	-	-	-	-	-	-	-	-
Native American															
White	493	486	99	Yes	485	96.7	Yes	94.6	1.4	94.6-98.5	Yes	95.3	-0.2	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	579	574	99	Yes	570	91.6	No	91.7	2.1	91.7-96.3	No	95.5	-0.2	Yes	No
Lim. English Prof.	15	15	-	-	13	-	-	-	-	-	-	-	-	-	-
Special Education	116	113	97	Yes	113	81.2	No	77.2	5.7	80.4-85.4	Yes	94.3	-0.3	Yes	Yes
Low Income	81	80	99	Yes	79	86.1	No	85.7	3.6	85.7-93.8	Yes	93.3	0.8	Yes	Yes
Afr. Amer./Black	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	54	54	100	Yes	52	98.1	Yes	99.4	0.1	99.4-100.0	Yes	97.9	-0.4	Yes	Yes
Hispanic	12	12	-	-	11	-	-	-	-	-	-	-	-	-	-
Native American															
White	492	488	99	Yes	487	91.6	No	91.0	2.3	91.0-95.8	Yes	95.3	-0.2	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes	Yes	Yes	No	Yes		
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No		No Status
	All Subgroups	Yes	No	No	Yes	Yes	No	Yes		

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (2010-11 School Year)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

\* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

## Accountability Data (2011)

### State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

### Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.